

# Investing for Success

Under this agreement for 2019  
Centenary SHS will receive

**\$552890**

This funding will be used to

IMPROVE NUMERACY	IMPROVE WRITING	Improve Senior Exit Outcomes
<ul style="list-style-type: none"> <li>• NAPLAN Num NMS               <ul style="list-style-type: none"> <li>○ Year 7 95%</li> <li>○ Year 9 98 %</li> </ul> </li> <li>• NAPLAN Numeracy U2B               <ul style="list-style-type: none"> <li>○ Year 7 30%</li> <li>○ Year 9 36%</li> </ul> </li> <li>• % A,B results in Mathematics for Year 9 Cohort 74% [2018] to 75% [2019].</li> <li>• % of D,E results in Mathematics for Year 9 Cohort 7% [2018] to 5% [2019].</li> <li>• % A,B results in Mathematics in Years 7 60%</li> <li>• % D,E results in Mathematics in Years 7 less than 10%.</li> <li>• 100% Numeracy attainment in QCE</li> </ul>	<ul style="list-style-type: none"> <li>• NAPLAN Writing NMS               <ul style="list-style-type: none"> <li>○ Year 7 90%</li> <li>○ Year 9 93%</li> </ul> </li> <li>• NAPLAN Writing U2B               <ul style="list-style-type: none"> <li>○ Year 7 20%</li> <li>○ Year 9 24%</li> </ul> </li> <li>• % A,B results in English for Year 9 Cohort 61% [2018] to 65% [2019]</li> <li>• % of D,E results in English for Year 9 Cohort 5% [2018] to 3% [2019].</li> <li>• % A,B results in English Years 7 60%</li> <li>• % D,E results in English in Years 7 less than 10%.</li> <li>• 100% Literacy Attainment in QCE</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of OP Eligible Students receive an OP 1-15</li> <li>• 100% of students who apply through QTAC receive an offer</li> <li>• 100% QCE Attainment</li> <li>• QCS Mean &gt; 173</li> </ul>

## Our initiatives include

- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas
- Increase teachers' repertoire of effective strategies for teaching composing with an emphasis on sentencing and paragraphing through
  - engaging the Write that Essay Program
  - facilitating writing coaches
  - facilitating a writing PLC

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Provide professional development and coaching to ensure teachers are able to deconstruct Australian curriculum: mathematics content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better) within the Inquiry Cycle.
- Employ additional teacher aides to support a differentiated and targeted intervention to student literacy and numeracy needs
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy through targeted professional development
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Develop our professional learning communities of school leaders or teachers (from cluster or 'like' schools) to share and evaluate strategies and their impact  
Build teacher capability to use technology to differentiate and improve learning

### Our school will improve student outcomes by

- Enhance the capacity of Learning Support to provide effective intervention through the employment of additional teacher aides. [\$155000]
- Appointing the equivalent of two staff members as Writing Coaches Mentors targeting potential U2B students [\$200000]
- Improving the capability of teaching staff to provide effective writing intervention through the engagement of the Write that Essay program. [\$110000]
- Improving data collection cycles including PAT R and PAT M to monitor individual student progress. [\$10000]
- Utilise IMPACT programs targeting U2B students [\$20000]
- External Diagnostic NAPLAN Marking [\$4500]
- PLCs across self-selected groups addressing identified problems of practice with a priority on writing [\$20000]
- Senior School Teacher Aide to support QCE attainment. [\$30000]
- Provision of teaching resources to support targeted EALD Students [\$3000]



**Principal name**  
Principal  
School



**School council chair name**  
School council chair  
School

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