

## Investing for Success

### Under this agreement for 2022 Centenary State High School will receive

**\$633 778 \***

#### This funding will be used to:

- Junior Secondary: Improve the writing and numeracy outcomes of Junior Secondary students to meet school target of 60% A-B in all year levels, relative gain improvement across NAPLAN Year 7-9 (considering base line measure of 2021 manual completion and 2022 NAPLAN Online).
- Junior Secondary: Improve student engagement through the continued implementation of a full inclusion model, providing students with support through co-taught classes.
- Senior Secondary: Improve student exit outcomes, including continuing to meet 100% QCE attainment, 100% QTAC success, maintained/improved NILFET data, and increase ATAR 90% and above outcomes for exiting ATAR students (from 2020 baseline measure).
- Senior Secondary: Continue to provide a full transition pathway for all students through Industry Liaison Support, access to school based traineeship and apprenticeships and quality VET programs.
- Continue to focus on schoolwide priority of Positive Education and Pedagogy by supporting continual professional development for staff for the delivery of the Australian Curriculum (Years 7-10), QCE Curriculum (Years 11-12) and development of collegial engagement mechanisms for pedagogical improvement.

#### Our initiatives include:

- Improving teacher repertoire of writing strategies: continuation of faculty-based Writing Mentors, continuation of Writer's Toolkit program and continuation of Writing Community of Practice.
- Engaging additional teacher aides and teaching staff to support differentiated and targeted intervention for students in classrooms. *Metropolitan Region Strategic Plan 2022*
- Further developing and quality assuring the full inclusion model to support students with diverse learning backgrounds and abilities to fully engage in classes with peers. *Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA; Hunter (2012) "Writer's Toolkit" formerly Write That Essay; Fisher, D, Frey, N, & Hattie, J, Visible Learning for Literacy, 2016, Corwin, California, USA*
- Embedding the Industry Liaison Officer position to support successful senior student transition to further training or employment.
- Further develop teacher understanding and knowledge of the Australian Curriculum and QCE Curriculum through the implementation of professional development, moderation cycles, and collegial observation and engagement. Ongoing quality assurance of the fidelity of implementation of curriculum to ensure systematic curriculum delivery.
- Continuing the work of our Communities of Practice – Pedagogy, Writing and Inclusion.

#### Our school will improve student outcomes by

- Monitoring the performance of students via a variety of mechanisms including, but not limited to academic outcomes, NAPLAN outcomes, vocational outcomes, wellbeing outcomes. Implementation of intervention actions and programs where indicated.
- Human Resources:
 

▪ Industry Liaison Officer	\$ 70 000
▪ Indigenous Teacher Aides	\$ 10 000
▪ Writing Mentors	\$ 60 000
▪ Writer's Toolkit	\$ 30 000
▪ Professional Development	\$ 25 000
▪ Additional staffing to support student learning, engagement and wellbeing.	\$438 778



**Joanne Hughes**  
Principal  
Centenary State High School



**Mark Watkins**  
School council chair  
Centenary State High School



**Queensland  
Government**