

# Investing for Success

Under this agreement for 2021

Centenary SHS will receive

**\$605 890**

## This funding will be used to:

IMPROVE NUMERACY	IMPROVE WRITING	IMPROVE SENIOR EXIT OUTCOMES
<ul style="list-style-type: none"> <li>• NAPLAN Numeracy NMS               <ul style="list-style-type: none"> <li>○ Year 7 98%</li> <li>○ Year 9 98%</li> </ul> </li> <li>• NAPLAN Numeracy U2B               <ul style="list-style-type: none"> <li>○ Year 7 35%</li> <li>○ Year 9 32%</li> </ul> </li> <li>• % A, B Results in Mathematics for Year 9 Cohort 65% (2020) to 68% (2021)</li> <li>• % D, E Results in Mathematics for Year 9 Cohort 15% (2020) to 12% (2021)</li> <li>• % A, B Results in Mathematics in Year 7 60%</li> <li>• % D, E Results in Mathematics in Year 7 less than 10%</li> </ul>	<ul style="list-style-type: none"> <li>• NAPLAN Writing NMS               <ul style="list-style-type: none"> <li>○ Year 7 90%</li> <li>○ Year 9 85%</li> </ul> </li> <li>• NAPLAN Writing U2B               <ul style="list-style-type: none"> <li>○ Year 7 20%</li> <li>○ Year 9 15%</li> <li>○ Diagnostic testing of Year 7-9 using eWrite and WTE indicate at least 90% students with a positive relative gain – aspirational goal of 0.4+ effect size.</li> </ul> </li> <li>• % A, B Results in English for Year 9 Cohort 48% (2020) to 55% (2021)</li> <li>• % D, E Results in English for Year 9 Cohort 13% (2020) to 10% (2021)</li> <li>• Increase in the percentage of staff who agree or strongly agree they generally teach writing well from 61% (2020) to 75% (2021)</li> <li>• Increase in the percentage of staff who report they are somewhat &amp;/or very confident in the use of WTE sentences and PEEL &amp; WTE paragraphs from 82% to 95%, and 80% to 90% respectively</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of students who apply through QTAC receive an offer</li> <li>• 100% QCE Attainment upon November exit</li> <li>• Next Step post school destination – Centenary SHS NILFET &lt; Metropolitan Region NILFET</li> <li>• 100% Cert II or above qualification achieved</li> <li>• 100% Numeracy attainment in QCE</li> <li>• 100% Literacy attainment in QCE</li> </ul>

\* Funding amount estimated on 2019 data. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.



### Our initiatives include:

- Increase teachers' repertoire of effective strategies for; teaching text processing and comprehension across learning areas and teaching composing with an emphasis on sentencing and paragraphing through
  - engaging the 'Write that Essay' Program
  - facilitating writing coaches
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum and the smooth transition to the new QCE Curriculum
- Provide targeted and scaffolded mathematics instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better) within the Inquiry Cycle
- Employ additional teacher aides to support a differentiated and targeted intervention to student literacy and numeracy needs within the classroom environment
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy through targeted professional development
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Develop our professional learning communities of school leaders or teachers (from cluster or 'like' schools) to share and evaluate strategies and their impact.
- Further develop a full inclusion model to support students with diverse backgrounds, learning needs, identities and abilities to engage in classes with their peers
- Develop a range of 'saver' options for students in Year 11 and 12 to attain their QCE. This will require ongoing professional development of staff and the refinement of student tracking processes.

### Our school will improve student outcomes by:

PROGRAM / INITIATIVE	COST
<b>Teaching Staff</b> <ul style="list-style-type: none"> <li>• Purchase of four (3) additional teachers</li> <li>• Reflects the 1.0FTE continuing investment in WTE rollout across the Literacy Coach/Mentor team</li> <li>• Supports increased implementation of full Inclusion Model, particularly in Junior Secondary space</li> </ul>	\$260k
<b>Teacher Aides</b> <ul style="list-style-type: none"> <li>• Continued support for a whole school approach to students learning to ensure all <b>students</b> have the opportunity to maximise their <b>learning</b> experience. Priority areas include:               <ul style="list-style-type: none"> <li>○ Learning Assistance support</li> <li>○ Aboriginal &amp;/or Torres Strait Islander Students</li> <li>○ Senior Schooling Assistance for QCE attainment</li> </ul> </li> </ul>	\$180k
<b>Write That Essay</b>	\$70k

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<ul style="list-style-type: none"> <li>Continued investment in the WTE eResources to supplement the "Learning to Write, Writing to Learn" programme</li> </ul>	
<b>Senior School Teacher Aide</b> <ul style="list-style-type: none"> <li>Facilitation of support and monitoring of Senior Students in the Pathways Room</li> </ul>	\$30k
<b>Indigenous Teacher Aide</b> <ul style="list-style-type: none"> <li>Targeted academic, social emotional and cultural support of identified Aboriginal and Torres Strait Islander Students</li> </ul>	\$10k
<b>Industry Liaison Officer</b> <ul style="list-style-type: none"> <li>Support of students in the Senior School in respect to Work Experience, VET completion and RTO engagement</li> </ul>	\$60k
<b>TOTAL</b>	<b>\$610 000</b>



**John Brew**  
Principal  
Centenary SHS



**Mark Watkins**  
School Council Chair  
Centenary SHS

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