



**20 February 2026**

## PRINCIPAL

Welcome to all new families to Centenary SHS for 2026. Centenary SHS is a place of learning and my job is to ensure the conditions are in place so that students and staff are safe so that they can learn and flourish. When students are safe, they are able to learn. Learning is our primary function as a school.

Centenary SHS is a high-achieving school. It was phenomenal to be able to celebrate our high-achieving Year 12 students from 2025 when they returned for the Investiture Ceremony on Monday. We were able to celebrate the achievements of all those students including our Dux, Jessica, who achieved the best ATAR ever at Centenary SHS.

It was also very heart-warming to speak with parents and carers of our youngest students on Tuesday evening and hear reports of how well their young person is progressing at Centenary SHS as well as stories from parents and carers of how they are so pleased with their decision to

send their young person here. The start to learning for the year has been impressive and we have a plan to improve our attendance as well as our A-B achievement for 2026. We want students to be here and to be learning.

We have been very impressed with how students have embraced the ongoing trial to the new Mobile Phone Policy for Term 1, 2026. Data and observation indicate that students are keeping their phones away for the day without the use of pouches, but we will continue to monitor the trial for the term and complete a full review. Communication home regarding this will follow in due course.

Finally, I am pleased to inform the Centenary SHS community that I have accepted the permanent Principal role at Centenary State High School and am excited to continue leading the school community as Principal.

**Ross McNichol**

**Principal**

**Email:** [admin@centenaryshs.eq.edu.au](mailto:admin@centenaryshs.eq.edu.au)

**To read newsletter in full view, please click on the “Newsletter Print Version” button on the top left-hand corner of the screen.**

## REMINDERS

### Stay Connected

Follow us on Facebook to stay in-the-loop on what's been going on and what's coming up within our school community:

[Click here to visit our Facebook page](https://www.facebook.com/CentenaryStateHighSchool/)  
<https://www.facebook.com/CentenaryStateHighSchool/>

### QParents

We are moving to QParents for consents, attendance, report cards, invoices and school communication.

Please set up your QParents account using the attached registration guide.

[Click here to download the QParents flyer](#)

For help, email [QParents@centenaryshs.eq.edu.au](mailto:QParents@centenaryshs.eq.edu.au).

### Extracurricular and non-curricular activities

Extracurricular activities (e.g. camps and excursions) and non-curricular activities (e.g. Formal, Mystery Tour, sporting activities) are not included in the SRS and are classified as user-pays. Although these activities enhance student learning and engagement, participation is not compulsory. The school will provide an alternative program for extra-curricular activities; however, no alternative will be provided for non-curricular activities.

## BUSINESS MANAGER

### Welcome to the New School Year

A warm welcome to all our students and families. We hope the year ahead brings a positive start for everyone, and we look

forward to supporting you and your student throughout 2026.

We have introduced some new guidelines around how we manage student learning fees that remain unpaid. The Student Learning Fees include the Student Resource Scheme (SRS) and Curriculum Charges. There appears to be a perception that these fees are optional or that, because we are a public school, the government covers all costs. Both perceptions are incorrect.

### What the Queensland Government Funds

The Queensland Government pays for:

- **Instruction** – teachers
- **Facilities** – infrastructure, building and grounds maintenance, ICT
- **Administration** – staffing and resources required to operate the school

Government funding does **not** cover individual student resources such as textbooks, personal equipment, or classroom consumables. These remain the responsibility of parents and carers. By offering the SRS, the school is able to source textbooks, software, and learning resources at a lower cost. This means we can provide the specific materials required, keep costs down and pass savings on to families, while ensuring every student has the resources they need to support their learning.

### Curriculum Charges

Some subjects require specialised materials that fall outside the SRS. These are mainly senior subjects – such as Hospitality Practices or Furnishing Skills – where the cost of ingredients and materials exceeds what can be covered under the SRS. These additional costs sit under Curriculum Charges and are invoiced separately.

The SRS and Curriculum Charges are not a fundraising initiative. All revenue received is allocated to resources, consumables and specialist services that support student learning, development, and wellbeing. In setting these fees, the school carefully considers the financial impact on families and the extent to which any costs can be absorbed.

You can read more about student learning fees

(SRS and Curriculum Charges) and how we manage payment and non-payment in the *School Fee Guidelines for Parents & Carers*, available on our school website: <https://centenaryshs.eq.edu.au/enrolments/resource-scheme>

## Textbook & Resource Allowance (TRA)

As you may be aware, the school receives funding for each eligible student under the Textbook & Resource Allowance (TRA) from the Queensland Government. We receive **\$164** for eligible students in Years 7 – 10 and **\$348** for eligible students in Years 11 – 12. This TRA is offset against the cost of textbooks, eBooks, software and online applications covered by the SRS. In effect, this reduces the cost of the SRS to families even further.

A comprehensive list of all resources covered by the SRS is available on the school website (<https://centenaryshs.eq.edu.au/enrolments/resource-scheme>). This list is year-level specific and includes Curriculum Charges, as well as extra-curricular and non-curricular costs. The Resource List provides a transparent and detailed outline of the costs associated with sending your student to Centenary SHS.

## Opting Out of the SRS

The SRS is not mandatory, and families may choose to opt out. If you choose to do so, you must supply *all* resources listed in the Resource List by your student. The school will then invoice you for their required textbooks and software. The TRA will be applied to this invoice, so your student has equitable access to essential learning materials and is not disadvantaged in any way.

## Non-Payment of Student Learning Fees

Lastly, I would also like to bring your attention to our policy around managing non-payment of student learning fees. We are committed to supporting student learning and understand that families may experience financial pressures from time to time. To avoid placing any additional burden on families, the school will not include non-compulsory costs – such as extra-curricular or non-curricular activities – where a student's learning fees (SRS and Curriculum Charges) are overdue and no active payment plan is in place.

Please be aware that if student learning fees remain overdue and there is no active payment plan in place:

- Students will not be invited to participate in extra-curricular or non-curricular activities
- The Department of Education's debt management process will be initiated

Before non-payment becomes an issue, I encourage families experiencing financial difficulties to contact me as early as possible so we can explore support options together. Please email [bsm@centenaryshs.eq.edu.au](mailto:bsm@centenaryshs.eq.edu.au) or call **3373 4555 (press 5)**.

## Payment Plans

Payment plans are a safe and convenient way to stay on top of student fees. Setting up a weekly or fortnightly auto-payment breaks school fees into smaller, more manageable amounts and helps ensure no invoice due dates are missed. If you would like to set up a 2026 payment plan, please contact our Finance team at [accounts@centenaryshs.eq.edu.au](mailto:accounts@centenaryshs.eq.edu.au).

Thank you for your ongoing support. If I can assist in any way, please don't hesitate to reach out.

On behalf of the Office Staff – Sue, Danielle, Lynette, Maret, Ang, Bryana, Deb, Antonia, Paris, Karyn, Patricia, Susanne & Terry – we look forward to working with you this year to ensure you and your student are fully supported for a positive and successful 2026.

**Karyn Lord, Business Manager**

**Email: [klord25@eq.edu.au](mailto:klord25@eq.edu.au)**

## DEPUTY PRINCIPALS

**From Carly Manche**

A warm welcome to our Year 7 families for 2026.

It has been an absolute delight welcoming your young person to Centenary SHS as part of our brand-new Year 7 cohort. It has been a very busy time, but I have been impressed with how maturely the students have navigated

this huge adjustment in their lives. In my classroom visits, I observe students to be settled and engaged in this initial part of their learning and I have seen many smiles and new friendships forming even at this early phase.

## DIBELS Testing

As mentioned in my parent/carer email earlier this term, we are committed to supporting the literacy capabilities of our young people. In Week 1, students completed a very short reading assessment in two parts; firstly, a class activity and secondly, a 1:1 activity with trained Literacy staff. These tasks enable our Literacy Leaders to craft interventions to support the classroom teacher and extend your student's reading capabilities. Please note that this assessment does not form any part of their reporting or is in no way a formal school assessment piece reflected in their grades.

## NAPLAN

This year, NAPLAN will take place in Weeks 7 and 8 (Wednesday March 11<sup>th</sup> – Monday March 23<sup>rd</sup>). This is an important program that provides a snap-shot of capability in numeracy and literacy. We have commenced preparations, ensuring all students have their NAPLAN Lockdown browser installed on their laptops, and we will undertake some practice sessions so that all students know what to expect for the actual testing. If your student requires an exemption or an AARA for NAPLAN, our HOD of Inclusion, Nicola Kelly will be in touch to arrange this.

## Student Recognition

As it is important to me to acknowledge student success, I have embedded a student recognition program for Year 7. Each week, I email all Year 7 staff to ask them for names of students who have been doing well in the class, both personally and academically. I love to visit the classrooms each Friday to hand out personalised certificates and prizes to the student recipients. I will also email you to let you know that your student has received a prize, and they will also receive a Positive Behaviour entry on OneSchool.

## Attendance

Everyday counts. Everyday at school matters, setting students up for success in their learning and wellbeing. I monitor attendance very closely and will be in touch with you if

I have any attendance concerns.

In Week 1, we had 96.85% of Year 7 students attend school, which is a fantastic number. If your student is going to be absent for the school day, please always remember to phone or email with the reason for absence. Extended absences need to be reported so that an exemption can be arranged for the duration.

## Meet the Year 7 Team

Year 7 Deputy Principal Carly Manche seman4@eq.edu.au	HOD Junior Secondary Rachel Habermann rhabe7@eq.edu.au	HOD Inclusion Nicola Kelly nkell139@eq.edu.au	YLC Dr Brooke Davis badav0@eq.edu.au	GO Sandi Wright swrig273@eq.edu.au
				

On behalf of the Year 7 Team, we again warmly welcome you to our school community. You should be very proud of the way in which your young person has adapted to high school life so far. We understand it may take longer for some to settle into new environments, with many having to form brand new friendships; this takes time, and we are here to support your young person every step of the way.

Please don't hesitate to reach out with any concerns or questions.

*From Matt Smith*

## Values in action at Centenary SHS

Our new school values are:

- Achievement:** Success according to social or own standards
- Belonging:** A feeling of being comfortable as part of a group
- Growth:** The process of improving and having the ability to improve
- Respect:** Understanding self, others and things are important and treating them accordingly

At Centenary SHS, we believe that our values should be embodied by staff, students and parents/carers so as a community we can all contribute to a positive school culture.

Recently we asked some of our teaching staff for examples of how they see two of our values in action: belonging and growth.

## Belonging

- “This term we have had 3 new students. The way that the class has welcomed the students into the class has made for a smooth transition into a new school”. (Nick Bray)
- “One of our students has branched out a little bit more this year and made a few more friends in HG and seems happier and more relaxed/comfortable in HG. Another student has gained in confidence and is contributing in HG during discussions”. (Gerard Hogan)
- “Our crocs on our wall in HG”. (Beth Kilgour)



## Growth

- “Having some lovely, relaxed and impromptu conversations with one of my students at his instigation that appear to reflect a genuine desire to communicate respectfully and honestly”. (Russ Eacott)
- “I have observed growth in the ability of my HG to listen and participate in group discussions respectfully, giving everyone their turn”. (Krisi Patch)

- “This relates to HG because we celebrate students in HG with respect to growing academically, emotionally and physically. I always acknowledge students in my HG when I see/hear improvements in grades, when I notice more mature choices, and when students grow taller/other development achievements”. (Callum Stephens)

### A values-based approach to being an ‘upstander’

Our Executive Team would also like to share an example of how all 4 of our values can be demonstrated through the act of being an ‘upstander’.

An ‘upstander’ is someone who chooses to take action when they witness a wrong or bullying situation. Conversely, a ‘bystander’ is someone who chooses not to intervene and can sometimes even support or encourage the behaviour.

We understand that it can be difficult and confronting to be an ‘upstander’. There are many ways that students can take action and make a difference:

- Directly intervening when students are arguing
- Reporting misbehaviour to a staff member
- Making an anonymous report using Stymie
- Discussing concerns with parents
- Modelling good behaviour in front of other students (being calm and respectful)

Through the unique lens of our own school values, an ‘upstander’ will take action to make a situation right (**achievement**) which contributes to a powerful sense of **belonging** for the student they have helped. Being an upstander takes bravery and courage and therefore represents **growth** on the part of the individual. By being an upstander, they are showing **respect** for their school and contributing to a positive culture.

We encourage all of our students to be ‘upstanders’ and not ‘bystanders’ and in doing so they act as strong ambassadors of our four school values.

A leadership phrase coined by Lieutenant General David Morrison (2013) epitomises the ‘upstander’ approach we are championing at Centenary SHS: “*The standard you walk past is the standard you accept*”.

We look forward to sharing more examples of our values in action in the next newsletter.

**Deborah McIntyre, Deputy Principal (Inclusion, EALD)**

**Email: [dmcin49@eq.edu.au](mailto:dmcin49@eq.edu.au)**

**Carly Manche, Deputy Principal (Year 7)**

**Email: [ceman4@eq.edu.au](mailto:ceman4@eq.edu.au)**

**Matt Smith, Deputy Principal (Year 8)**

**Email: [rsmit925@eq.edu.au](mailto:rsmit925@eq.edu.au)**

**Brooke Davis, Deputy Principal (Year 9)**

**Email: [bdav0@eq.edu.au](mailto:bdav0@eq.edu.au)**

**Angela McKay, Deputy Principal (Year 10)**

**Email: [amcka18@eq.edu.au](mailto:amcka18@eq.edu.au)**

**Ange Raven, Deputy Principal (Year 11)**

**Email: [arave7@eq.edu.au](mailto:arave7@eq.edu.au)**

**Amiee Nolan, Deputy Principal (Year 12)**

**Email: [axnol0@eq.edu.au](mailto:axnol0@eq.edu.au)**

ESports and Girl Gamers are up and running again this year and offer students meaningful support and engagement by building confidence and creating a strong sense of belonging within a positive and inclusive community.



During Junior Pathways Program, Student Support and Intervention Classes, students are supported with their learning, social skills and future planning in a way that builds confidence, connection and belonging. Student learning is aligned with Australian Curriculum, particularly the 'General Capabilities' of social-emotional development with a strong focus on relationships and social skills growth.

## INCLUSION

Belonging is essential to Inclusion. Students at Centenary SHS are encouraged to get involved and explore opportunities to learn new skills and make new friends.

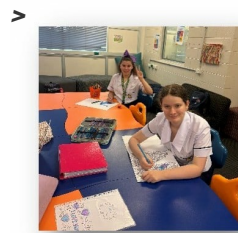
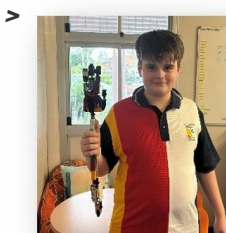
Our extra-curricular programs, such as Art Hub, D.I.A.L (Drop in and Learn) and Model Club support student engagement and wellbeing so that every student feels a strong sense of belonging.

- Art Hub operates every morning from 8:00am in GS34.
- I.A.L operates both breaks every day in GS34.
- Model Club is open to all students at AM break on Monday, Wednesday and Friday.



## First Nations

Our First Nations Captains Summa, Callum and Ze, along with First Nations elder Aunty Rose Page are committed to creating an environment where First Nations students and friends can explore First Nations culture, history and language. Our First Nations student hub is open each day at AM break and at other times during the week for students to meet with Aunty Rose and to engage in cultural activities.



# CONNECTIONS

*From Chappie Paul*

I hope you managed to get a bit of a break over the holidays and were able to recharge and prepare yourself for 2026. I find it helps to be intentional for “me” time, otherwise someone or something else will take it. I’m not much of a goal setter, but if you are then good on you and I hope you are able to hit the ones that are most important to you and your family.

Unfortunately, there was some not very good news events over the holiday season which were not a welcome end to 2025. There’s an old saying that goes a bit like this, “evil flourishes when good men do nothing”. We have seen over past months how evil can destroy people’s lives and try to divide communities, even pitting neighbour against neighbour. We have also seen how the positive actions of people and communities have helped change the course of evil and or lessen its impact.

What happens in our community is ultimately up to us, we have the power to bring change where it’s needed if we speak up, or step in where we see injustice. We live in a great country with wonderful freedoms which our forefathers sacrificed their lives for, I would think the majority of us would want to protect these hard-won freedoms. If we view ourselves as good Australian citizens, then one of our roles is to uphold all that is good in our society and not encourage or stand idly by as evil, injustice, wrongdoing etc. to grow and try to take over our nation, city or suburbs.

Let’s keep that spirit of mateship alive by connecting with our neighbours, by helping and encouraging those who need extra support, by going the extra mile. Sometimes just a simple hello or good morning can be all another person needs to help them on their journey through their day. Let’s keep looking for the good in our communities and champion that amongst each other.

Have a blessed 2026.

**Leanne McBrien, Guidance Officer**

**Email: [ljmcb0@eq.edu.au](mailto:ljmcb0@eq.edu.au)**

**Nicole Trembath, Guidance Officer**



## STEP

Our Student Enrichment program (STEP) on a Wednesday afternoon has provided us with an opportunity to develop our respect and grow our knowledge of First Nations culture. Our STEP program engages any interested student in Yugerra language and culture. At our first lesson, a number of interested students and staff, along with Aunty Rose, learnt about the history of Yugerra language and planned for future lessons. In future lessons the students will be learning a First Nations song and dance “Yuggera Djarra-Na” and participating in painting First Nations language and symbols within the hub.



**Deborah McIntyre, Deputy Principal (Inclusion, EALD)**

**Email: [dmcin49@eq.edu.au](mailto:dmcin49@eq.edu.au)**

**Nicola Kelly, HOD Inclusion**

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**Sandi Wright, Guidance Officer**

Email: [swrig273@eq.edu.au](mailto:swrig273@eq.edu.au)

**Zachery Edwards, School-Based Psychologist**

**Triage through Guidance Officers**

**Sarah Kelly, School Nurse**

Email: [nurse.centenary@health.qld.gov.au](mailto:nurse.centenary@health.qld.gov.au)

**Paul Stewart, School Chaplain**

Email: [pstew79@eq.edu.au](mailto:pstew79@eq.edu.au)



Our families are a smorgasbord of diversity.

Married couples with or without kids, singles, singles with kids, dog people, cat people and grandparents too. Which one are you?

**Become a Homestay host**  
Contact the school for further details and Homestay information session times.



**International Team**

Email: [international@centenaryshs.eq.edu.au](mailto:international@centenaryshs.eq.edu.au)

## INTERNATIONAL

### Become a Homestay Host Today!

Are you looking to experience new cultures while being remunerated on a fortnightly basis for your care?

As a host provider, you provide a safe and secure family environment with a bedroom, study area, three healthy meals a day and contribute to the brilliant reputation Queensland has of providing the perfect Aussie cultural experience within your home.

Homestay families are a smorgasbord of diversity. And you can play a huge part in making international students experience an enjoyable one. Host families can be married couples with or without children, singles, singles with children, and grandparents too. Placements for study tours, short-term and long-term students of various ages from Japan, Vietnam and beyond are needed, all applications are welcome.

Find out more <http://bit.ly/eqi-homestay-host>

**For more information or to start the application process, contact the International Office:**

Email: [international@centenaryshs.eq.edu.au](mailto:international@centenaryshs.eq.edu.au)

Direct Office Line: (07) 3373 4553 Homestay Mobile: 0414 689 303

## HPE AND SPORTS

Welcome back to existing families, and welcome to new members of the Centenary SHS community. After an amazing 2025, we are looking to continue the consistent development of the sporting offering at Centenary SHS in terms of participation, engagement and performance.

With so much happening, students need to monitor notices daily in order to keep abreast of trials, trainings and signups.

Recently, the 2026 House Captains were presented with their badges and certificates at the Investiture Ceremony. We are confident they will do an amazing job in fostering house spirit and implementing new initiatives.



**CURRAGUNDI**

*Fin*

*Ashley*

**JARUP**

*Rihanna*

Isaac

## **MOOLANDA**

Keeleigh

Jentzen

## **YALLAMBEE**

Gypsy

Lachlan

## **Representative Sports News**

Over the past three weeks, Centenary SHS students have proudly represented our school by trialling for Northern Eagles District and Met West teams. More than 25 students have stepped up to trial across multiple Northern Eagles sports, with 11 earning selection to trial for Met West teams. Of the Met West Trials already taken place, a number of students have also earned Regional spots to compete at states.

## **Northern Eagles Representatives:**

### **Years 7 – 9**

Elise: BASKETBALL

James: FOOTBALL

Hana: FOOTBALL

Addison: FOOTBALL

### **Years 10 – 12**

Noah: BASKETBALL

Kellen: FOOTBALL

Hailey: NETBALL

Bella: NETBALL

Chloe: NETBALL

James: FOOTBALL

Keirah: SOFTBALL (Met West Selection)

Callum: BASEBALL

Issy: TRIATHLON (Met West Selection)

Isabel: TENNIS

## **District Swimming**

On Monday February 9<sup>th</sup>, 19 of our students competed at St Peters Lutheran College in Indooroopilly for the Northern Eagles Swimming Trials, with 14 advancing to trial

for the Met West Swimming Team on Wednesday February 25<sup>th</sup>. This outstanding progression highlights the skills and dedication of our students, and we thank our parents and carers for their continued support in helping make these opportunities possible.

### *Placegetters on the day:*

Emily (16) 1<sup>st</sup>, 3<sup>rd</sup>, 2 x 4<sup>th</sup> place

Ben (17) 2 x 2<sup>nd</sup> place

Rihanna (17) 2 x 1<sup>st</sup>, 1 x 3<sup>rd</sup>

Sebastian (12) 2x 3<sup>rd</sup> place

Sofia (14) 2<sup>nd</sup> and 3<sup>rd</sup> place

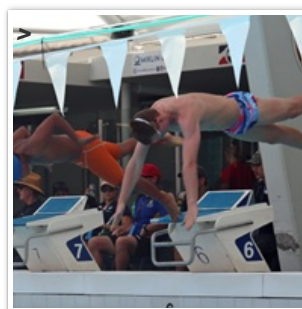
Isaac (17) 2 x 1<sup>st</sup>, 2x 2<sup>nd</sup>, 2 x 4<sup>th</sup> place

Owen (17) 2 x 1<sup>st</sup>, 2<sup>nd</sup>, 2x 3<sup>rd</sup> place

Raphael (16) 3 x 1<sup>st</sup> place

Reuben (13) 2<sup>nd</sup> place

Well done do all competitors in what is one of the hardest districts in the entire state.



## **Year 11 Sport and Recreation**

As part of the Year 11 Sport and Recreation subject, students are currently undertaking their 'Community Recreation' Unit, in which they participate in a range of learning experiences both in and out of the school setting. This includes local community activities such as lawn bowls and recreational aquatics.

Under the expert tutelage of the team of coaches from the Jindalee Bowls Club, students are developing their technique, strategy and understanding of the game, which can be enjoyed by players of all ages!

We thank the Jindalee Bowls Club, led by head coach Janet, for their longstanding support of students at Centenary SHS!

After the completion of the Lawn Bowls, students will undertake Aquatics at the Jindalee pool before developing their own Community Recreation strategy for their class, or a junior HPE class.



**Richard Haines, HPE HOD**

**Email: [rhain0@eq.edu.au](mailto:rhain0@eq.edu.au)**

**Alec Frazer, West Brisbane Sports Director**

**Email: [afraz31@eq.edu.au](mailto:afraz31@eq.edu.au)**

I have been incredibly impressed by how quickly our Junior School students have settled into the new year and embraced the opportunities ahead.

### Key Staff 2026

This year, our JS Team consists of the following personnel:

<b>Rachel Habermann: Junior School Head of Department</b>	<b>Sandi Wright: Year 7 Guidance Officer</b> <b>Leanne McBrien: Year 8 Guidance Officer</b> <b>Nicole Trembath: Year 9 Guidance Officer</b>
<b>Carly Manche: Year 7 Deputy Principal</b>	<b>Dr Brooke Davis: Year 7 Year Level Coordinator</b>
<b>Matt Smith: Year 8 Deputy Principal</b>	<b>Jim Joliffe: Year 8 Year Level Coordinator</b>
<b>Brooke Davis: Year 9 Deputy Principal</b>	<b>Matt Mitchell: Year 9 Year Level Coordinator</b>

## JUNIOR SCHOOL

My name is Rachel Habermann and I am delighted to introduce myself as the Junior School Head of Department. In this role, I work closely with students in Years 7, 8 and 9, with a strong focus on both student wellbeing and academic success. I am guided each day by my VIA Character Strengths of Honesty, Kindness, and Fairness, and I am committed to fostering open communication, showing empathy and understanding, and ensuring every student feels valued, respected, and supported.

I would like to extend a warm welcome to our new Year 7 students and their families as they begin this exciting new chapter of their secondary school journey. I am also very much looking forward to working with all of our Junior School students and families in Years 7, 8 and 9 throughout 2026.

Our Centenary SHS Moral Purpose has been at the forefront as we welcomed our new Year 7 cohort and supported their transition from primary to secondary schooling, while also guiding our Year 8 and 9 students as they continue to grow and develop in this important phase of learning. A key focus has been building strong, positive relationships and establishing clear routines and expectations.

I am truly looking forward to another fantastic year, working alongside our students, families, and staff to make 2026 a year of growth, learning, and success.

**Rachel Habermann, Junior School HOD**

**Email: [rhabe7@eq.edu.au](mailto:rhabe7@eq.edu.au)**

## SENIOR SCHOOL

### Student Spotlight

We are thrilled to celebrate the outstanding achievements of our students who have commenced School-Based Apprenticeships and Traineeships (SBA/SBT) in 2026.

These students have demonstrated exceptional commitment, initiative and perseverance as they take the next exciting step in their career pathways:

- **Summa, Year 10** – School-Based Apprenticeship in **Hairdressing**, following a full year of dedicated work experience.
- **Emily, Year 12** – School-Based Traineeship in **Childcare**, after completing a fantastic year of work experience.

- **Elora, Year 11** – School-Based Traineeship in **Health Support**.
- **Simon, Year 11** – School-Based Traineeship in **Health Support**.
- **Adrian, Year 11** – School-Based Traineeship in **Health Support**.
- **Riley, Year 12** – School-Based Traineeship in **Supply Chain Operations**, and now successfully offered a School-Based Apprenticeship in **Plumbing**.

We congratulate each of these students on their hard work and dedication. Their willingness to step outside the classroom, gain real-world experience and commit to their future careers is something to be incredibly proud of.

We look forward to seeing where your journeys take you next!

## Year 10 Work Experience

In the final week of Term 2 (June 22 – 26, 2026), our Year 10 students will participate in our annual block Work Experience program. This important initiative provides students with the opportunity to gain valuable insight into the world of work, explore potential career pathways and develop essential employability skills such as communication, teamwork and responsibility.

Year 10 is a pivotal year as students begin planning their senior phase of learning. Work Experience supports informed subject selection and future pathway decisions by allowing students to experience real workplaces and reflect on their interests and strengths.

We look forward to seeing our students represent the school positively and make the most of this valuable learning opportunity.

Please see communication emailed home from Ms Julie Scull for more information.



**Julie Scull, Senior School HOD**

**Email: [jscul19@eq.edu.au](mailto:jscul19@eq.edu.au)**

# STUDENT FORUM

## Belonging Week

Belonging Week was a vibrant and engaging celebration of connection within our school community. The week began on Monday with free lollipops, offering a simple gesture of welcome and inclusion. On Tuesday, students participated in "Tear-Off Tasks," completing random acts of kindness around the school to promote positivity and care for others. Wednesday brought creative activities including face painting, friendship bracelet making and music, creating a joyful atmosphere across the campus. The week concluded alongside our Valentine's Day celebrations, reinforcing the message that everyone in our community is valued and belongs.

Check out more here:  
<https://www.facebook.com/share/p/1886dix6cQ/>

## Valentine's Day

The Student Forum's Valentine's Day event was a wonderful success, raising significant funds for both HeartKids and the school Arts program.

Through the sale of roses, Hershey's Kisses, lolly bags, teddy bears and Valentine's Day cards, students raised nearly **\$300 for HeartKids**, supporting children and families affected by childhood heart disease.

In addition, the ever-popular serenades raised **over \$500 for the Arts**, helping to support creative opportunities and programs within the school.

The event created a positive atmosphere across the campus, with students enthusiastically participating in both the gift sales and musical performances. It was a fantastic example of student leadership in action, with the Student Forum organising logistics, managing sale and coordinating performances throughout the day.

We are incredibly proud of the initiative, teamwork and generosity shown by our students. Their efforts not only brought joy to the school community but

also made a meaningful contribution to important causes.

Thank you to everyone who supported the event.

Check out more here:  
<https://www.facebook.com/share/p/17QHT5iN2W/>

**Marney O'Dea, Student Leadership Coordinator**

**Email: [modea9@eq.edu.au](mailto:modea9@eq.edu.au)**

# MARKETING AND EVENTS

## Stay Connected

Follow us on Facebook to stay in-the-loop on what's been going on and what's coming up within our school community:  
<https://www.facebook.com/CentenaryStateHighSchool/>.

## Investiture

On Monday February 16<sup>th</sup>, we formally recognised and invested our School Captains, School Vice-Captains, Junior Captains, Junior Vice-Captains, First Nations Captains, Arts Captains, House Captains, International Captains, Public Speaking and Debating Captain, STEM Captains, Chess Captain, Year Level Leaders and Year 10 Mentors for 2026 at our Investiture Ceremony!

We also welcomed back our Year 12 Highest Academic Achievers from the Class of 2025. Those students who returned to Centenary SHS received an ATAR of 90 or above. Congratulations to our 2025 Senior Dux, Jessica!

Thank you to [Milton Dick MP](#), [Jess Pugh MP for Mount Ommaney](#) and [Cr Sarah Hutton](#) for joining us for this important event in our school calendar and for your continual support of our school

Thank you also to our fabulous Stage Band for showcasing their instrumental abilities and entertaining the audience.

Congratulations to all of our captains, leaders and mentors for 2026 – we know you will relish this opportunity to serve Centenary SHS proud!

Check out more here:  
<https://www.facebook.com/share/p/1FF2fnZwdo/>

## Lunar New Year

Our awesome International Captains and Student Leaders' Forum brought the energy at AM on Thursday, hosting a vibrant Lunar New Year celebration!

From face painting and lantern making to traditional card games and music, there was something for everyone to enjoy. Our colourful photo frame was a hit, capturing plenty of smiles and spirit!

Wishing everyone a very Happy Lunar New Year!

Check out more here:  
<https://www.facebook.com/share/p/1DZ1vrTduu/>.

## School Tours

Centenary SHS provides a number of opportunities for prospective parents/carers to view our school and gain important information about programs and educational opportunities for students.

School tours give parents/carers and incoming students (too) the opportunity to view Centenary SHS in its typical day-to-day operation. It also provides an opportunity to talk to students and key personnel. Most find these tours enlightening and informative and the Q&A session at the end of the tour enables parents/carers to cover a range of questions they may have about life at Centenary SHS.

For more information and how to book in for a tour, head to:  
<https://centenaryshs.eq.edu.au/enrolments/school-tours>.

## Canteen

Our 2026 Canteen Menu can be viewed on our website:

[Click here to view the Canteen Menu](#)

Order from the Canteen online through the Qkr! App. Instructions on how to download can be found here:

[Click here to view the Qkr! App Instructions](#)

We offer some exciting Extension Programs for all year levels:

## Readers Cup

Coordinated by the Queensland Branch of the Children's Book Council of Australia, the Reader's Cup is a

state-wide reading competition. Student teams read a selected set of books and then compete against other schools in their region by answering quiz-style questions. Regional winners progress to the state final.

The competition encourages students to read broadly, collaborate as a team and further develop their love of literature. Much like sporting events, Readers Cup provides the opportunity to compete at both regional and state levels, while connecting with other students who share a passion for reading.

Fee to participate: \$20

## Chess Club

The School of Chess provides high-quality, engaging coaching for Years 7 – 12 students. Suitable for all abilities – from novice to advanced players.

- Develop advanced strategies and tactics
- Strengthen and refine your game
- Prepare for competitive tournament play

The Centenary SHS Chess Competition is held each year, with trophies and medals awarded in both Junior and Senior divisions.

Fee to participate: \$20

## Public Speaking and Debating

Our Public Speaking and Debating Program provides students across all year levels with the opportunity to compete in a wide range of competitions throughout the year. Many of our students go on to represent the school at state and national levels. Participants are supported and guided by experienced coaches who help them develop their confidence, critical thinking and communication skills.

Fee to participate: \$20

## E-Sports

The aim of E-Sports is to develop skills such as teamwork, problem solving strategies and self-regulation through competitive gaming. Our E-Gamers train multiple times a week to hone their performance and strategic skills. Our teams often represent at state and national level.

Fee to participate: TBD

## Devices at Centenary SHS

### BYOD

The 'Bring Your Own Device' (BYOD) program allows parents and carers to provide students with a family-owned device or purchase a new device of their choice that meets the minimum requirements of the school. BYOD is an efficient and effective way of ensuring as many students as possible can take advantage of a personal device for learning. More information can be found on our website:

[Click here to view more information](https://centenaryshs.eq.edu.au/curriculum/bring-your-own-device)

<https://centenaryshs.eq.edu.au/curriculum/bring-your-own-device>

### Equity Devices

Our equity laptops are a limited school resource, and demand for these devices is significant. For this reason, equity laptops must be carefully prioritised for students whose families are genuinely experiencing financial hardship and who would otherwise be unable to access a device. Further information can be found on our website below.

[Click here to view more information](https://centenaryshs.eq.edu.au/curriculum/bring-your-own-device)

<https://centenaryshs.eq.edu.au/curriculum/bring-your-own-device>

*Caitlin Wallekers, Marketing, Events and Executive Services*

*Email: [cwall328@eq.edu.au](mailto:cwall328@eq.edu.au)*

## ARTS

Welcome to the 2026 school year. We are super excited and already have a busy year planned ahead in the Arts Faculty! Have you liked the school's official Facebook account? We share lots of our Arts stories and information on the school Facebook page – I encourage you to follow the page and give our posts a like!

### Staffing Update

We welcome two new staff members this year, Ms Zorzetto and Ms Price. We also welcome back Ms McLeod from leave. Congratulations to Ms Scalia who has taken over the role of Cultural Coordinator – you can contact her for all things

related to Instrumental Music.

## Student Success

Our 2025 Arts students certainly attained some amazing results and we are very proud of all their achievements. FIVE of our outstanding students achieved the highest result in the state, the perfect subject score of 100/100!

This is the fifth year in a row the Arts Faculty has celebrated perfect 100 results!

Congratulations to our awesome graduates:

Liam – Music

Sebastien – Film, Television and New Media

Maddy – Dance

Ben – Drama

Kahlia – Drama



In addition to this, we had a dozen students achieve 25/25 on their external exams – another brilliant academic achievement! The standard of teaching and learning in the Arts Faculty is very high, due to our exceptional teachers, and I can't thank them enough for their dedication to student outcomes. We can't wait to see what our 2026 Year 12 students achieve!

We had the pleasure of formally introducing and inducting the 2026 Arts Captains at the recent Investiture Ceremony. We were overwhelmed with applications for the positions and were very lucky in that any of our applicants would have done an amazing job. The final eight are an outstanding group of young people, and we can't wait to see what they achieve, showcasing and celebrating The Arts this year.

The Year 12 Arts Captains for 2026 are:

Eva, Lara, Quan-Minh, Gracie, Autumn, Jessikah, Jemma and Mia



**Angela Sleeman, The Arts HOD**

**Email: [aslee4@eq.edu.au](mailto:aslee4@eq.edu.au)**

Excellence program students in Music Plus have the opportunity to gain a nationally recognised qualification in Theory of Music with the Australian Music Examinations Board as part of their studies. At the end of 2025, these outstanding students completed their exam and received their certificates at assembly. To achieve this qualification, students must achieve a minimum of 65/100 – many of our students achieved High Distinctions (95+), and a special mention to Prachi for her 100% achievement! Congratulations musicians!



## Classroom News

We are back into our classroom routines and learning

new content to start the new year. In Year 12 Visual Arts in Practice, our students have completed some very creative mood boards with their teacher as part of their graphic design unit of work. We can't wait to see their final screen-printed T-shirts with these fantastic music festival designs!



The Year 12 Visual Art students are busy planning and creating their first experimental art works for the year. They can create works of any media type, responding to artworks they were inspired by from their excursion at the end of last year. Keep up the great creativity and mark making Year 12 artists!



Year 11 Visual Arts in Practice students continue to express their creativity through a range of portraiture experiments. Last week, students were challenged to capture light and shade using the primary colours – red, yellow and blue. Students will encounter a range of media over the coming weeks and we look forward to sharing more artworks with you. We are very proud of our students and their hard work – check out Pendar's work!



Year 10 Art students have been applying their creative and critical thinking skills (while getting their hands dirty) with an experiment in 'ad busting'.

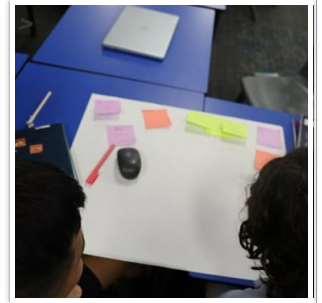


Over the past three weeks, Year 7 Media Arts students have been learning the fundamentals of cinematography and have enjoyed putting their skills to practice. Students have had a great time capturing their friends at various shot sizes and angles and experimenting with the effects these choices have on the representation of their characters.

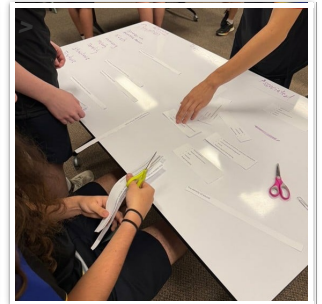
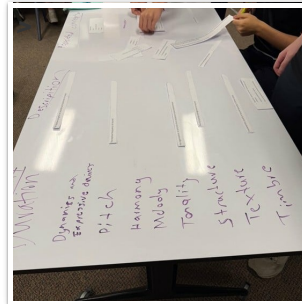


Year 8 Media students have been engaging in fun and

collaborative story development exercises. Individually, students described characters, settings and situations on post-it notes. Collaboratively, students then selected notes from each category to use as a brainstorm to devise their own story for their short film task. Every group has a great story and we look forward to watching these films later this term!



Year 11 Music students have had to engage their brain to start this year with some thinking and analytical activities. They've been working on honing their listening skills; to be able to think critically when listening to music and be able to apply their learnings to their own performance.



## Extracurricular News

We have finalised the auditions for our Centenary Dance Troupes and rehearsals commence in Week 5. We had a great turnout at auditions this year – over 80 students! This year the Dance Troupes will be co-ordinated by Dance Teacher Mr Mitch Holmes who can be contacted via email: [mholm58@eq.edu.au](mailto:mholm58@eq.edu.au). The Dance Troupes will be choreographed and rehearsed by Centenary SHS staff & students in addition to our specialist choreographer, Madeleine Zander. The troupes will compete at a number of competitions across the year, with the first in May/June. Please see the rehearsal schedule below.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
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6.45am	Lyrical A		Contemporary A		Hip Hop
7.15am					
7.30am	Lyrical B		Jazz		
8am					
8.30am	Finish		Finish		Finish
3.15pm					Glee
4.30pm					Finish

A number of students have completed nominations and auditions for extension opportunities already this year: Creative Generation State Schools on Stage, Australian Honours Ensemble Program and the State Honours Ensemble Program. We wish all of our nominating students the best of luck!

## Instrumental Music News

We welcome all new families to our program as well as welcoming back our continuing families. Students continuing in the IM program will have now received an email from Ms Scalia with information for the 2026 program. If you have not received this information, please contact Natalie: [nscal0@eq.edu.au](mailto:nscal0@eq.edu.au). Natalie can be contacted for general program information, but the first port of call for students and parents/carers, is the teacher. Instrumental Music teachers are itinerant – they travel across schools during the week, but you can find them in CPAC on the following days or contact via email. Please allow 24 – 48 hours for the teacher to respond.

There are spare copies of timetables and information sent out in the CPAC foyer. All students should have a copy of their IM timetable in their diary, so they can remember when to attend lessons and to show their classroom teacher. Lessons commenced in Week 2, and ensembles commenced in Week 3.

Ms Katherine Zorretto	Woodwind	Monday, Tuesday, Wednesday AM	<a href="mailto:kzor1@eq.edu.au">kzor1@eq.edu.au</a>
Mr Damon Lougheed	Brass	Monday AM, Friday	<a href="mailto:dloug4@eq.edu.au">dloug4@eq.edu.au</a>

Ms Josie Price	Strings	Tuesday, Wednesday	<a href="mailto:jpri211@eq.edu.au">jpri211@eq.edu.au</a>
Mr Josh Johnstone	Percussion	Monday	<a href="mailto:jjohn869@eq.edu.au">jjohn869@eq.edu.au</a>
Mr Josh Clifford	Voice & Choir	Monday PM, Wednesday	<a href="mailto:jclif131@eq.edu.au">jclif131@eq.edu.au</a>
Dr Jiao Tuxworth	Piano	Tuesday	<a href="mailto:jtuxw4@eq.edu.au">jtuxw4@eq.edu.au</a>
Ms Hannah Row	Piano	Friday	<a href="mailto:hrow6@eq.edu.au">hrow6@eq.edu.au</a>
Mr Ben Mackay	Guitar	Tuesday, Thursday	<a href="mailto:bmack208@eq.edu.au">bmack208@eq.edu.au</a>

Mr Josh Clifford, our wonderful choir and vocal ensemble director also teaches individual and group vocal lessons at the school. He currently has a few vacancies for vocal lessons. If you are interested, please email Mr Clifford.

Dr Tuxworth and Ms Row teach private and small group piano lessons. The lessons run the same way as the rest of the IM program, on a rotating timetable, so students don't miss consecutive lessons. We have some availability on Friday with Ms Row, please email her for information. Similarly, Mr Mackay has some vacancies for guitar – acoustic, electric or bass guitar, please email him for information if your student is interested in lessons.

Our first major event of 2026 are the Instrumental Music Camps. You should have received information about Camp #1 and #2 (is coming) via email. Please check the email for the due dates – there is a short turnaround for the camps. The first camp involves junior students from String Ensemble, Concert Band and Junior Choir, whilst the second camp includes the senior students (String Orchestra, Symphonic Band, Stage Band and Senior Choir).

We have already had several wonderful school performances, thank you to the Senior Choir and Stage Band!



The Arts Faculty are lucky to be supported by a subcommittee of the P&C – a group of parents who meet once per term for an hour (sometimes not even an hour!). We held our AGM on February 17th. Thank you to the parents who have taken on positions, including our continuing chair Ange Rivera. We are always looking for parents who can help – it might be attending a meeting, sending in some cooking, providing prizes or vouchers for raffles or volunteering at an event in the canteen. Please email HOD Arts Angela Sleeman [aslee4@eq.edu.au](mailto:aslee4@eq.edu.au) if you would like more information or you're happy to help in some capacity.

Finally, please find a copy of our Instrumental Music date claimer below. We look forward to seeing you at one of our upcoming events.

[Click here to download the Instrumental Music Date Claimers 2026](#)

**Angela Sleeman, The Arts HOD**  
**Email: [aslee4@eq.edu.au](mailto:aslee4@eq.edu.au)**

When asked about the most valuable skills in their profession, the presenters highlighted curiosity, the ability to communicate information in an engaging way, and storytelling – reminding students that there is always a story behind the data.

Students also toured the QUT campus, including the engineering building, where they learned about the innovative smart energy systems used to help power the facility sustainably.

The day concluded with interactive small-group workshops, including Accounting sleuthing activities, reviewing internal controls, “Coffee Shop Chaos” (sorting business transactions), and analysing JB Hi-Fi’s financial growth and success. The hands-on sessions gave students a practical taste of the analytical and problem-solving skills required in the field.



**Kirsten Caruso, Business Technology HOD**  
**Email: [kcaru11@eq.edu.au](mailto:kcaru11@eq.edu.au)**

**Janelle Kerridge, Information Technology HOD**  
**Email: [jkerr172@eq.edu.au](mailto:jkerr172@eq.edu.au)**

## BUSINESS/INFORMATION TECHNOLOGY

On Tuesday 10<sup>th</sup> of February, our Years 11 and 12 Accounting students enjoyed a day at QUT, exploring future career pathways in Accounting and gaining insight into what studying Accounting at university might look like.

Throughout the day, students heard from industry professionals who shared their diverse career journeys and experiences working across a range of organisations. It was interesting to learn how a qualification in Accounting can open doors to many opportunities, both in Australia and internationally, as every business needs accountants.

## ENGLISH

Welcome to a new year at Centenary SHS, especially to our new students in Year 7 and others who have come to us from other schools. We are so happy to meet you.

I want to congratulate our recently graduated Year 12 students, and express my pride in their outstanding achievements, including some incredible English subject results across the board.

The English Department staff has been putting a great deal of effort into planning and preparing for your students as we

continue to refine and improve our delivery of the Australian Curriculum in Years 7 – 10. Also, we will work alongside our seniors as they move towards their External Assessment tasks. We aim to support all students in their learning and will work with your student to develop and extend their confidence and ability in both written and spoken English skills.

The English Department Assessment Calendar will soon become available on OneSchool and I encourage all parents and carers to become familiar with the due dates for assessment. In addition, teachers will share term overviews with parents and carers by email, as well as on class OneNotes. These provide an outline of the English work which will be studied this term, along with details about assessment dates. This overview document will help your student to develop time management skills and good study habits.

One great study habit that we require of all students is the need to draft assessment responses in Teams so that teachers can provide meaningful feedback. Please refer to the relevant pages of the student diary for information about Assessment Policy, and feel free to contact me if you have any questions.

As a faculty, we are focusing on regular handwriting in classrooms. Research shows that students require these motor skills, and that their learning is significantly enhanced by frequent, regular and extended periods of handwriting. Our English classrooms regularly provide students with a break from screen time, as well as varied opportunities to work with laptops.

To this end, it is imperative that students in all year levels have an English exercise book in which to write every lesson, as well as their laptop or device.

It is important to all of us in the English Department that our students are enjoying their learning. If you have questions, concerns or your student is having trouble, please feel free to contact me, or the classroom teacher, Year Level Coordinator or Guidance Officer. We are happy to support students and to address problems early.

I would like to welcome these new members of staff to the English Department: Anne-Marie Price, Sarah McLeod, and Kagan Bayrak.

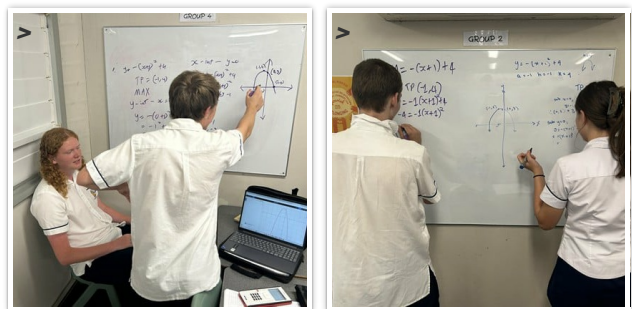
We are looking forward to a happy, exciting and successful 2025!

**Lucy Gummow, English HOD**

**Email: [lkum0@eq.edu.au](mailto:lkum0@eq.edu.au)**

## MATHEMATICS

Even on a sweltering day in Lesson 4, you can't keep these Year 11 Mathematical Methods students from their parabola sketching!



**Leanne West, Mathematics HODS**

**Email: [lwest26@eq.edu.au](mailto:lwest26@eq.edu.au)**

## SCIENCE

Our Year 12 Biology students had an amazing experience at UQ, collecting data for their Ecology unit of work! They investigated sites with varying levels of human impact and analysed their findings in the UQ Science laboratories.



**Elizabeth Nicolson, Science HOD**

**Email: [enico12@eq.edu.au](mailto:enico12@eq.edu.au)**

# YEAR 12 REPORT

## A Big Welcome to Year 12

The start of the school year always brings a mix of excitement and nerves and for our Year 12 students, that feeling is especially real. This is a milestone year – one filled with opportunity, challenge and growth – and it has been wonderful to see how positively students have returned and embraced the journey ahead.

This term, the focus in HG is Positive Emotions, encouraging students to recognise, build and draw on emotions such as optimism, gratitude and confidence as they navigate the demands of their final year. Developing emotional wellbeing alongside academic skills is a key part of setting students up for success in Year 12 and beyond.

A significant milestone has already been achieved, with the majority of students completing their QCAA Academic Integrity Course as well as the 21st Century Skills Course. These courses provide an important foundation, reinforcing expectations and equipping students with essential skills for senior schooling, further study and the workplace.

Students and families are reminded that the Block Exams will run from Thursday February 26<sup>th</sup> through to Tuesday March 3<sup>rd</sup>. Student preparation is well-underway and we encourage students to continue developing effective study habits and seeking support when needed.

The recent Investiture Ceremony was a wonderful occasion and a proud moment for our school community. It was a fitting way to acknowledge and celebrate the student leaders who will help shape the culture, spirit and success of our school throughout the year.

There is also some exciting news to share – the 2026 Year 12 Formal will be held at Rydges Southbank on Tuesday November 17<sup>th</sup>. This is a much-anticipated event, and further details will be shared shortly via email.

Students have also been eagerly awaiting their Year 12 jerseys, which are expected to arrive at the end of February.

As the year begins to unfold, we are incredibly excited

for what lies ahead. Year 12 is a time of growth, resilience and achievement and we look forward to watching our students flourish as they make the most of their final year of schooling.

*Carla Clarke, Year 12 Coordinator*

*Email: [cclar191@eq.edu.au](mailto:cclar191@eq.edu.au)*

# YEAR 11 REPORT

## Year 11

A massive welcome back to our Year 11 cohort, who are embarking on the next phase of their learning here at Centenary SHS!

My name is Conor Ensor and I will be taking over from the dynamite Emma Banham as the Year 11 Coordinator this year. I am excited to help guide the cohort through the excitement, trials and tribulations that this year has to offer.

## Transition

This year will mark a significant change for many students. Many will be cementing the future pathways they will take after school, while others will be continuously exploring and wondering what path upon which they may venture forth.

With that in mind, it is important for students to keep an eye not only on their academic results this year, attaining those golden QCE credits as they go, but also to monitor their wellness. This is a time where they can begin to develop healthy habits around studying, sleeping and eating to keep them physically and mentally healthy in the time ahead.

## Events

Alongside their studies, students will have a big year of events ahead of them this year.

In the term ahead they will have:

- Classroom to Career Presentation
- RYDA Driver Safety full day workshop

I am also excited to confirm the 3<sup>rd</sup> of September as the date for the ever important Semi-Formal!

## Positive Education

This year we will be focussing on specific topics within our PEEC framework to continue developing students social, emotional and physical health:

- Term 1 – Meaning
- Term 2 – Relationships
- Term 3 – Engagement
- Term 4 – Health

## Accomplishments

To finish on a high note, a huge congratulations to our then Year 10 (now Year 11) students who represented the school at the Australian Volleyball Schools Cup at the end of last year.

They Boys' team placed 9<sup>th</sup> in Division 1 and our Girls' team came an even more impressive 4<sup>th</sup> in their Division 1 competition.

I look forward to working with you all this year!

**Conor Ensor, Year 11 Coordinator**

**Email: [ktesc0@eq.edu.au](mailto:ktesc0@eq.edu.au)**

## YEAR 10 REPORT

As students step into Year 10, they have entered an important season of growth; academically, socially, and personally. This year is a pivotal moment where students begin to take on greater responsibility, make important choices and develop the independence required for Senior School. Alongside these challenges, they are navigating friendships, exploring their sense of identity and learning how to contribute meaningfully to the wider school community.

Our focus for 2026 is **Belonging**. When students feel connected and valued – with peers, teachers, and the broader school community – they gain confidence, resilience and engagement, laying the foundation for success both in and beyond the classroom.

For Year 10, belonging means recognising that every student has a place in the cohort and a contribution

to make. Throughout the year, we will create opportunities for students to strengthen connections, develop mutual respect and understand what it means to be part of something bigger than themselves.

Our PERMAH focus for Term 1 is **Relationships — “Being on the Team”**

Being on the team is about more than participation; it is about commitment, accountability and support. Students are encouraged to look beyond their immediate friendship circles and consider how they contribute to the culture of the year level. This includes building strong, positive relationships with both peers and teachers.

A key highlight of Term 1 will be the Year 10 Camp, from Wednesday March 11<sup>th</sup> to Friday March 13<sup>th</sup> at Maranatha Recreation and Education Camp. Close to 230 students will attend this valued tradition, which consistently stands out as a highlight of school life. Camp plays an important role in supporting engagement, wellbeing and personal development.

The experience provides opportunities for students to see different strengths in one another, step into leadership, and develop trust within the cohort. It also allows meaningful connections with teachers outside the classroom, strengthening the relational foundations essential for Senior School.

## Our Student Mentors

46 of our Year 10 students have begun their *Peer Power* Mentor training, taking the first steps toward supporting our Year 7 cohort as they start high school. Through the program, they are learning to build positive relationships, foster belonging, and create a supportive environment where our youngest students can thrive.

The energy and commitment the mentors showed throughout their first session was inspiring, and we can't wait to see the impact they will have on our school community in 2026 – helping every Year 7 student feel connected, confident and supported from day one!

As we move through Term 1, our aim is for every Year 10 student to feel known, supported and confident in their place within the school community. With your continued support

at home, we look forward to seeing this cohort grow in maturity, connection and readiness as they take their next steps toward Senior School together. As always, thank you for your ongoing partnership and support of our Year 10 students.



**Pia Leinonen, Year 10 Coordinator**

**Email: [plein0@eq.edu.au](mailto:plein0@eq.edu.au)**

On the note of celebrating, congratulations to our Junior School Captains, Desiree and Xavier and our Junior School Vice-Captains, Lucille and Harrison, who received position acknowledgments at our recent Investiture Ceremony. We know they are very excited and committed to represent the Junior School.



## YEAR 9 REPORT

Welcome to Year 9!

It already seems like an eternity ago, but we hope you and your families had a restful and enjoyable break. We have been thrilled to see our Year 9 students step into a pivotal and meaningful stage of their educational journey with such excitement. Year 9 is a time of growth, leadership and opportunity. They are now at the top end of the junior school and have a chance to demonstrate maturity, kindness and empathy with each other and our Years 7 and 8 students. These actions align directly with creating a sense of belonging in our school with *belonging* being the number one value students identified as high importance through their feedback from last year.

This year is also about celebrating student's progression through the junior school and preparing them for the transition to the senior school. We will be supporting them in continuing to develop their independence, refine their study habits and set personal and academic goals. The Year 9 team is committed to supporting every student as they navigate the challenges and opportunities of Year 9. The team consists of Brooke Davis (DP), Matt Mitchell (YLC), Nicole (GO), all of our amazing HG teachers, all of our amazing Year 9 class teachers, and of course, all of the other staff who interact with your students in extracurricular activities.

This term, our Home Group (HG) program has a strong focus on relationships. For some students, this involves getting to know their new HG teacher, while others are building upon the relationships they already have with their teacher and peers. These sessions have been designed to foster a supportive environment where students feel valued, connected and ready to grow. This term's program will also allow students to strengthen their interpersonal skills, build resilience, and develop a deeper understanding of the importance of healthy relationships. In Week 7, Year 9 students will participate in a Cohort Day that will challenge them to engage all these skills to complete 'Survivor' style activities in teams they have developed themselves. The feedback from last year's Year 9 cohort was overwhelmingly positive so we can't wait for our cohort to participate.

If you have any questions, concerns, or feedback, please don't hesitate to reach out. Here's to a fantastic 2026 filled with growth, achievement and connection. Let's make this year one to remember!

**Brooke Davis, Deputy Principal (Year 9)**

**Email: [bdav0@eq.edu.au](mailto:bdav0@eq.edu.au)**

**Matt Mitchell, Year 9 Coordinator**

**Email: [mmitc112@eq.edu.au](mailto:mmitc112@eq.edu.au)**

# YEAR 8 REPORT

## Year 8: Stepping into 2026 with Confidence and Purpose

Welcome to 2026 and to another exciting year at Centenary State High school. Year 8 is a significant stage in our students' journey, a year where confidence grows, independence strengthens and expectations begin to lift as students move further into high school life. For those that do not know me or for a refresher, my name is Jim Joliffe and I am thrilled to be continuing on as the Year Level Coordinator of Year 8 this year. It is a pleasure to be working with your young people again this year and I look forward to partnering with you to support their continued growth and success.

Building on the strong foundations laid in Year 7, our Year 8 students are encouraged to deepen their sense of responsibility, resilience and pride in themselves and their school. This year, our focus is on helping students refine positive habits, develop greater self-awareness and take ownership of their learning and behaviour. We aim to support them academically while also nurturing strong relationships, wellbeing and a positive contribution to their year level and wider school community to truly encourage a sense of belonging.

Our Year 8 Leaders were invested at Monday's Investiture Ceremony. We look forward to their leadership guiding our Year 8 cohort this year. In addition to this, we will be focussing on the PERMAH element of 'Health' within our Home Group Program this term, offering students the opportunity to engage meaningfully with physical and mental health activities, information and strategies.

Throughout the year, we will continue to emphasise high standards, whether that be in learning, uniform, organisation or the way students treat one another. Year 8 is also a wonderful opportunity for students to begin seeing themselves as emerging leaders and role models, leading through their everyday actions and choices. We look forward to celebrating their achievements, both in and out of the classroom.

Please don't hesitate to share any exciting achievements happening outside of school too, from sports to arts, community involvement or personal milestones.

These stories inspire and motivate our whole school community. Thank you for your ongoing support as we work together to make 2026 a rewarding and successful year for all Year 8 students.

Here's to a fantastic year ahead. Go Year 8!

*Jim Joliffe, Year 8 Coordinator*

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## COMMUNITY NOTICES

### Year 10 Work Experience – Employers Needed

Centenary SHS runs a Work Experience program for all Year 10 students in Term 2, Week 10 (Monday June 22<sup>nd</sup> – Friday June 26<sup>th</sup> for 2026). We see this as an opportunity to strengthen connections between our school and local businesses, fostering a supportive and engaged community. By working together, we can help students develop essential skills while also providing businesses with a chance to mentor the next generation of workers. Hosting a student not only benefits them but also allows businesses to trial potential future employees, particularly for those considering school-based apprenticeships or traineeships.

We are reaching out to see if you – or anyone you know who owns a business – would be interested in hosting a student for work experience during these dates or exploring the possibility of a school-based apprenticeship or traineeship. Your support can make a real difference in shaping a student's future career path while also contributing to a stronger, more connected local community.

If you'd like more information about how the Work Experience Program works, or if you can offer a placement, apprenticeship, or traineeship, please contact our Industry Liaison Officer, Beck Morris, at [rmorr311@eq.edu.au](mailto:rmorr311@eq.edu.au) or 07 3373 4541.

Thank you for your time and support – we look forward to working together to create valuable opportunities for our students and the wider community!

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