



CENTENARY Chronicle

1 Moolanda Street
Jindalee QLD 4074

Subscribe: <https://centenaryshs.schoolzineplus.com/subscribe>

Email: admin@centenaryshs.eq.edu.au

Phone: 07 3373 4555

Fax: 07 3373 4500



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PRINCIPAL

As we reach the final days of the school year, I want to take a moment to reflect on what has been a remarkable Term 4 and to express my sincere gratitude for the warm welcome I have received since stepping into the role of Principal at Centenary SHS. It has been an absolute privilege to join this vibrant community, and I have truly enjoyed getting to know our students, staff, and families. I am very pleased to be staying on as Principal for Semester 1 next year following on open-merit process, with Ms Jo Hughes continuing on at Calamvale Community College.

It really has been a pleasure to see the graduates of Centenary SHS for this year benefit from the actions and beliefs that result from our moral purpose that drives what we do at Centenary SHS: *To foster positive relationships so that all learners can flourish and feel a strong sense of belonging.* It is very important that students feel that sense of belonging and I can say that students and staff here are certainly

flourishing.

As we prepare for the holidays, I encourage all students and families to take some time to relax and recharge. It has been a good year of learning but it is important to reconnect with families and friends and prepare for another big year in 2025.

Thank you once again for your ongoing support to our school community. I am excited about what lies ahead and look forward to working with you all in the coming year.

Wishing you all a joyful and restful holiday season.

Ross McNichol

Principal

Email: admin@centenaryshs.eq.edu.au

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DEPUTY PRINCIPALS

From Deborah McIntyre

On Friday December 6th, we celebrated our annual Junior Presentation Event. We were fortunate to celebrate this event with our award recipients, staff, parents, carers, community members and supporters of Centenary SHS, including elected officials, Mr Milton Dick MP, Federal Member for Oxley and Speaker of the House of Representatives and Ms Jess Pugh MP, State Member for Mount Ommaney.

Throughout the event, we awarded 124 Silver Academic Awards, 82 Gold Academic Awards and 14 Platinum Academic Awards. Our Platinum Academic Award recipients were highlighted for their incredible academic efforts in achieving all A-grades in all subjects across Term 1, 2 and 3 in 2024. Numerous sporting, cultural and community awards were all presented too!

We recognised the extraordinary achievements of a select group of students with our Major Awards.

The winners are listed below:

Junior Excellence in the Arts Award – Mikaela

Nicole Donaldson Inspiration Award – Bella and Amber

'Flourish' Award – Mikaela

Junior Sportsperson of the Year Award – Lila and Kierah

Junior Dux – Ameen



From Matt Smith

Making each day count with mindfulness and gratitude

There are 1440 minutes in each day. Once these

minutes have passed, we don't get them again. Fortunately, with every new day we are blessed with another 1440 minutes. It seems self-evident that we should make these minutes count. For our students, a school day would equate to 240 minutes. Around 540 minutes should be spent sleeping (if they are meeting national guidelines) leaving 640 minutes for various pursuits such as study, hobbies, sport, friends, interests and family time.

Now that holidays are approaching, it is an opportunity to start thinking about how we will use our break time as we will now have an extra 240 minutes to use each day. After a busy and demanding year, we hope our students use the holidays to unwind, pursue their interests and hobbies and what brings them joy and return to the new school year refreshed and rejuvenated.

In alignment with our Positive Education approach, we would like to offer a suggestion on how a mere investment of 10 minutes of time could make a difference to wellbeing. This is especially true if this 10-minute time is practiced every day so it becomes habit and a part of our lifestyle. This investment of time relates to showing mindfulness and gratitude. Mindfulness relates to the PERMAH element of Engagement, while gratitude is one of the 24 Character Strengths.

What is Mindfulness?

Mindfulness is about being in the present moment, or in other words, 'being where your feet are'. It builds a sense of clarity and calm, and can be practiced through breathing exercises, meditation and paying attention to feelings and senses. As humans, we struggle with this concept. We worry about the future and ruminate about the past but can only ever control what is happening in the present moment.

What is Gratitude?

Gratitude is paying attention to what you have – as opposed to focussing on a lack of something. It is about being thankful for the little things in life and acknowledging what went well. The antithesis of gratitude is entitlement. If we can practice more gratitude, and make this a habit, we are able to positively re-frame our world view and counter any notions of entitlement which deprives us of happiness and wellbeing.

Mindfulness/Gratitude Challenge

We challenge our community (students, staff and parents/carers) to consider setting a Mindfulness/Gratitude 10-minute daily goal over the holidays. For example, a gratitude goal could be to write down three things we are thankful for each day. A mindfulness goal could be to find an activity that makes you calm and connected to the present moment. By privileging time each day for this activity, we are practising both mindfulness and self-kindness.

There are 1440 minutes in every day. We believe that spending just 10 minutes a day on practicing mindfulness and gratitude will help our young (and slightly older) people become happier, more resilient and more connected so they can make each day count.

From Adam Richter

Semester 2 Reports

All Years 7 to 10 students can expect to receive a Semester 2 Report Card at the end of this term. There are no Report Cards issued for students in Year 11, as they are continuing to progress through their studies in Unit 3 and will be reported early next year. Year 12 students will receive their final Senior Statement, and hopefully their QCE, through their QCAA Student Portal account at the end of Week 11. It is important that all contact details are correct, especially your email address, so that you receive this valuable feedback about your student's progress. Please contact admin@centenaryshs.eq.edu.au to update any details that may have changed.

Christmas Holidays

With the year coming to an end, it is a good time for students to reflect upon their journey through 2024. What achievements are you proud of? What could you have done better in 2024? What have you enjoyed this year? What has surprised you the most about 2024? What have you learnt about yourself? Upon reflection, students can then set new targets and ambitions for next year. Please take the time to relax and enjoy the holiday break and come back to school in 2025 refreshed and fully charged.

From Ange Raven

Year 10 2025

I am thrilled to be working alongside students and parents as the Year 10 Deputy Principal in 2025. Year 10 is an exciting juncture in the education of young people, providing rich and exciting opportunities to engage with learning in meaningful ways.

In Year 10, students are making pathway choices that reflect their commitment to the compulsory participation phase of their learning, and in a rapidly changing job market, uncertainty about the future can be challenging. To that end, we are excited to introduce the Department of Education's *Career Education Pathways Resources* into our 2025 HG curriculum, assisting students to make timely and evidence-based career education decisions.

As part of our Career Education program, Year 10 students will participate in a Work Experience Program in Week 10 of Term 2. Detailed information regarding the program will be emailed home to parents/carers soon. We also welcome our school's new school's Industry Liaison Officer, Ms Beck Morris who will be communicating with students and parents/carers to support the process.

Year 12

Year 12 subject results were released on Wednesday December 11th and ATAR results on Friday 13th December. If your student requires support with QTAC preferences, or requires urgent conversations with QTAC, please email the Year 12 Guidance Officer, Ms Sani Wright in the first instance, or Mr Warren Hawkins, Senior Schooling HOD and/or Ms Raven, Year 12 Deputy Principal.

We strongly encourage students to make use of the post-school supports that have been provided through their Year 13 Mentoring program. Please contact our school's Industry Liaison Officer, Ms Beck Morris at the start of 2025 if you require further information.

Deborah McIntyre, Deputy Principal (Inclusion, EALD)

Email: dmcin49@eq.edu.au

Brooke Davis, Deputy Principal (Year 7)

Email: bldav0@eq.edu.au

Angela McKay, Deputy Principal (Year 8)

Email: amcka18@eq.edu.au

Matt Smith, Deputy Principal (Year 9)

Email: rsmit925@eq.edu.au

Amiee Nolan, Deputy Principal (Year 10)

Email: axnol0@eq.edu.au

Adam Richter, Deputy Principal (Year 11)

Email: arich60@eq.edu.au

Ange Raven, Deputy Principal (Year 12, QCE)

Email: arave7@eq.edu.au

INCLUSION

2024 is nearly at the end, so it's time to celebrate the incredible achievements of our Inclusion Faculty and students.

The Nicole Donaldson Inspiration Award 2024

Our recipients of the *Nicole Donaldson Inspiration Award* for 2024 embodied the spirit of the award in overcoming their own personal challenges to strive to achieve their goals and contribute to Inclusion at Centenary SHS. Nicole Donaldson, who contributed greatly to our school and our inclusive culture, was represented by her parents, Chris and Desley Donaldson. Chris and Desley presented the awards to our deserving winners.



From Erin Eckart

Year 7 Transition Program

Last month, 26 eager yet apprehensive Year 6 students from local primary schools embarked on a four-week intensive transition program hosted by the Inclusive Practices team. Designed to ease the move to high school, the program offered a mix of engaging activities, information sessions, and opportunities to build connections.

Our first transition week kicked off with a Health and Physical Education taster lesson led by Ms Tesch, where it quickly became clear that there were quite a few soccer stars amongst the group. In our second week, Mr Oberg introduced the group to digital media, teaching them how green screens are used and the editing of photos—culminating in hilarious Godzilla-themed creations. Drama games brought laughter and teamwork in the third week, thanks to Ms Stenlake. Finally, Mr Claire wrapped up the program with a thrilling Mario Kart E-Sports challenge, where students raced head-to-head in a high-energy competition. Even the teachers joined the fun, confidently believing we could outplay the students but alas, we could not!

Throughout the program, students also toured the school and participated in Q&A sessions with Ms Perry, but more importantly, forged new friendships. By the final week, nerves were replaced with excitement as students looked forward to starting high school next year. A big thank you to all involved – we are looking forward to welcoming the entire 2025 Year 7 cohort next year.

From Ebony Cormack

eSports 2024: A Year of Achievement and Growth

This year, our school celebrated incredible success and growth in our eSports Program. We participated in six FUSE Cup Competitions, showcasing our students' skills, sportsmanship, and passion for gaming. Another highlight of 2024 was hosting our very first interschool competition with Indooroopilly SHS, fostering a spirit of camaraderie and collaboration in the local eSports community. We also sent two teams to FUSE's Girl Gamers Just Dance Competition, further emphasizing inclusivity in eSports. Year 9 student Robert also achieved an amazing feat by reaching the Super Smash Brothers Grand Final in the Brisbane Senior Schools Division Championship.

Our Junior School Just Dance Team—Madeline, Lacey, Sarah and Ashleigh – had a phenomenal year, winning our first Brisbane Division Championship in May. They went on to compete at the FUSE Festival for the state titles, claiming victory, and then secured an impressive 2nd place at Nationals the very next day.

Beyond the competitions, we've been thrilled to see the positive impact our eSports Program is having on student wellbeing. Thank you to everyone who participated in our wellbeing survey; keep an eye out for the follow-up survey, which will be released in the next two weeks to gather further insights.

Looking ahead to 2025, we're excited to share some fantastic updates:

- FUSE is expanding its Senior School divisions to include Year 12, opening up new opportunities for our older students.
- We have signed on to participate in FUSE's entire program offerings, including the Girl Gamers Competitions and a brand-new International Just Dance competition for all ages.
- We're also looking forward to hosting more interschool matches with local schools, including Forest Lake SHS and Indooroopilly SHS, further strengthening our eSports community.

Congratulations to all our teams, and thank you to the staff, families, and supporters who made 2024 such a successful year. We're excited to see what 2025 will bring for our eSports Program!

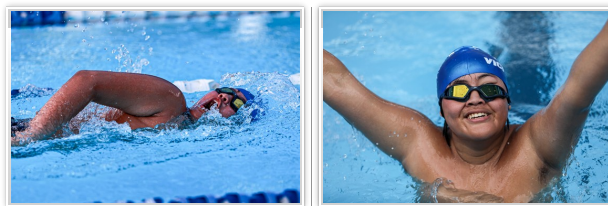


2024 Swimming Carnival

This year's swimming carnival did not disappoint! The organisers put together an event that was both fun and competitive and celebrated house spirit.

Our Inclusion team would like to acknowledge Year 7 student Simon, who emerged as the Age Champion for

13 Year Boys. Simon received a Gold Academic Award at the recent Junior Presentation Event and was delighted to achieve this prestigious sporting award as the first vision-impaired athlete to achieve this feat!



Some of our support staff got into the Christmas spirit for our carnival contributing to the carnival atmosphere of the event.



Nicola Kelly, HOD Inclusion

Email: nkell139@eq.edu.au

SPORTS

We are now drawing to a close after a very successful sporting year in 2024. We have an extremely busy start to the year in 2025 and we would like to ensure that parents/carers are aware of important sporting dates. Attached is the sporting calendar for your information. If your student specialises in a sport, please make a note of the district trial dates and ensure that your student follows the procedures below so they do not miss their trial.

If your student would like to trial for any of district sport, then they must follow the following procedures:

1. Listen to the notices and constantly check their emails and the HPE noticeboard for trial notices

3. See Mr Gibbs in Staffroom 4 to discuss your nomination and sign up for the sport
4. Students will be given a permission form and information letter about the district trial
5. Bring forms back to Mr Gibbs to receive the school stamp and to be nominated
6. You will only be nominated to attend the trial once Mr Gibbs has nominated you and stamped the paperwork.

EARLY TERM 1 SPORTS – Please note the sports listed below occur in the first 2 weeks of the term so nominations occur immediately. Please see calendar below for all other sports.

- 13 – 19 Years Boys and Girls Softball
- 13 – 15 Years Boys Football (Soccer)
- 16 – 19 Years Boys Football (Soccer)
- 13 – 15 Years Girls Football (Soccer)
- 16 – 19 Years Girls Football (Soccer)
- 13 – 15 Years Boys and Girls Volleyball
- 17 – 19 Years Boys and Girls Basketball
- 13 – 15 Years Girls Netball
- 16 – 19 Years Girls Netball
- 16 – 19 Years Boys/Girls Cricket
- 15 – 18 Years Baseball
- 12 – 14 Years Baseball
- 13 – 19 Years Boys and Girls Water Polo

Swimming Nominations – please note that nomination times have not yet been released for 2025. A meeting will be held on Day 2 with all club swimmers or swimmers of a high standard.

Junior Sportsperson of the Year

Each year, Centenary SHS awards a junior and a senior student with the prestigious 'Sportsperson of the Year Award', based off the number of sporting points earned. This award is presented to the student that receives the highest points. Points are awarded for school-based sports and the higher the level of achievement the higher the number of points earned.

The Senior Sportsperson of the Year for 2024 went to Year 12 graduate, Kya, announced in the previous newsletter.

The Junior Sportsperson the Year for 2024 went to Lila and Kierah.



Lila:

- was a player in the Volleyball Met Finals Grand Final team
- was a player in the Netball Gala Day Premiership winning team
- was a player in the Vicki Wilson Cup Netball team
- was a player in the Australian Volleyball Schools Cup team
- was a player in the Beach Volleyball All Schools team
- is a Northern Districts Volleyball representative
- is a Northern Districts Netball representative
- is a Met West AFL representative
- is a Centenary State High School Athletics representative
- is the Centenary State High School Age Champion for Athletics in 2024
- is a 2024 Gold Sports Award recipient
- has previously won this award

Kierah:

- was a player in the Volleyball Met Finals Grand Final team
- was a player in the Netball Gala Day Premiership winning team
- was a player in the Ultimate Disc Gala Day Premiership winning team
- was a player in the Beach Volleyball All Schools team
- was a player in the Australian Volleyball Schools Cup team
- was a player in the Touch Football All Schools team
- is a Met West Volleyball representative
- is a Met West Softball representative
- is a 2024 Gold Sports Award recipient

Student Spotlight

Congratulations to recent graduate Kya and Year 7 students Harlow and Melayah who recently represented Queensland in at the State Indoor Netball Competition. What a fantastic effort!



Swimming Carnival 2024: What an Epic Day!



Congratulations to all students who participated in the Swimming Carnival. There was an excellent ‘vibe’ throughout the day, whether it be in the competitive and novelty events, or the house-based dance-offs.

Prior to departure to the pool, the well-prepared and highly motivated 2025 House Captains ran the war cries to their stomping and yelling Houses.

Special congratulations to the Age Champions and Principal’s Cup winners from the day!

Jarup dominated the trophy presentations taking out both the ‘Spirit Shield’ and ‘Champion House’ Awards.

From thrilling races to cheers echoing across the pool, the day was a true celebration of teamwork, sportsmanship, and school spirit.

A massive thank you to our dedicated teachers, House Captains, and volunteers who helped make the day run smoothly.

See the link for the full album:

[Click here for more information](https://www.facebook.com/share/p/15icFcTFZ2/?mibextid=oFDknk)
<https://www.facebook.com/share/p/15icFcTFZ2/?mibextid=oFDknk>

Age Champions

	1 st	2 nd	3 rd
12 Boys	Simon	Shaked	Steve
12 Girls	Grace C	Ruby	Laura
13 Boys	Oli	Henro	Xavier
13 Girls	Alicia	Lucille	Eve
14 Boys	Raphael	Lukas	Alex
14 Girls	Emily	Isabelle	Kahmya
15 Boys	Isaac	Simon	Youone
15 Girls	Sophie		

Principal’s Cup Champions (fastest students in the Junior School)

Boys – Isaac
Girls – Emily

Northern District Swimming Trials 2025

The Northern District Swimming Trials will be held on Monday the 10th of February at St Peters Lutheran College. Students that would like to attend the District Trials must achieve a qualifying time that is set by the District. The qualifying times have not yet been received but I will be emailing home 2024 qualifying times with the hope of not too many changes. Times must be verified through the school trials or through a club meet.

Ski Trip 2025



(taken in the 'front yard' of our accommodation)

There are only a few places remaining in the 2025 Ski Trip, with 85% of spaces already booked. If your student is in Years 10, 11 or 12 next year and are keen to attend, please email rhain0@eq.edu.au for full details.

Students will have the option to either ski or snow Board and will have a 2-hour lesson each day.

Inclusions:

- Return private coach to Jindabyne/Perisher
- 5 nights accommodation at a multi-share room accommodation ON SNOW <https://corroboreeskilodge.com.au/> (top rated accommodation at Perisher)
- Night skiing if available
- Cooked buffet breakfasts and dinner at the Chalet
- 5 ½ day skis, boots and poles hire / or snowboard hire
- Helmet hire
- 5 ½ day all mountain lift tickets
- 6 x 2-hour group lessons
- Travel insurance
- Group photo
- National park entry fees
- Karaoke and Just Dance night

Northern District Sport Director 2025

In 2025 there will be a change of District Representative Sports Director. I (Mr Tom Galloway) have only been in this role for a short period of time and I have enjoyed supporting the students at Centenary SHS to achieve at their highest level. Being able to help students realise their potential and achieve their goals has been a privilege. I am moving on to Atherton SHS next year and so Mr Lachie Gibbs will be stepping into the role as the new sports director in 2025. If you have any questions, you can email him at lgibb23@eq.edu.au and the students can find him in Staffroom 4.

I hope that everyone has a fantastic break and I wish you all a successful 2025.

Lachie Gibbs, HPE HOD

Email: lgibb23@eq.edu.au

Tom Galloway, Northern Districts Sports Coordinator

Email: txgal4@eq.edu.au

James Garrard, West Brisbane Sports Director

Email: jgarr57@eq.edu.au

Richard Haines, Sports Coordinator

Email: rhain0@eq.edu.au

STUDENT FORUM

What a wonderful show of what the Centenary SHS community can do! Centenary SHS donated OVER 1250 items to Councillor Sarah Hutton's Christmas Donation Drive. 120 families in our local community will benefit from the items that were collected this Christmas.



Marney O'Dea, Student Leadership Coordinator

Email: modea9@eq.edu.au

ELEARNING

Virtual Reality at Centenary SHS – A Transformative Year!

This year, Virtual Reality (VR) has become an exciting part of our teaching and learning toolkit. Our Science and Humanities teachers have embraced VR to enhance understanding in Geography, Physics and Chemistry. For example, students have been able to use this technology to explore atomic structures, simulate experiments, and visualize concepts.

But the impact of VR hasn't stopped there. Across the school, students have been using VR in a variety of creative and innovative ways. In Media, students have been exploring immersive storytelling, while in ICT, they are developing their very own VR apps. This blend of creativity, technical skills, and critical thinking is preparing our students for the digital workplace of the future.

With over 2000 VR sessions this year, we are proud to see students from all year levels engaging with this technology. Their excitement and enthusiasm have been inspiring, and the feedback from students and teachers has been very positive. We look forward to building on this momentum in 2025 and exploring even more ways to integrate VR into teaching and learning.



James Whittle, eLearning HOD

Email: jwhit732@eq.edu.au

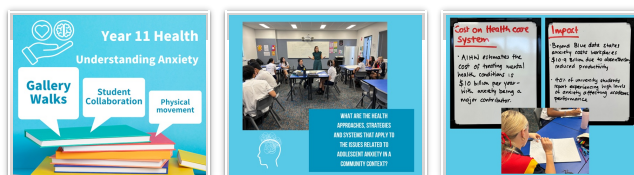
TEACHING AND LEARNING

At Centenary SHS, we utilise Marzano's 'New Art and Science of Teaching' as our pedagogical approach.

Our approach is implemented in every classroom, every day. Recently, the Year 11 Health students engaged in a lesson using physical movement to support their learning about the topic of adolescent anxiety.

Teacher and Head of Department of Positive Education – Ms Chamberlain – provided opportunities for students to use physical movement during the lesson by engaging in gallery walks. A gallery walk involves learners moving about the classroom to read, observe and discuss a variety of curriculum material displayed on the walls of the classroom, like artworks in a gallery. All students moved around the space to read 5 displays of data related to anxiety and the impact it has on the community. Students then applied this new knowledge to interpret the data and draw conclusions as to why anxiety is a health issue.

This teaching strategy of using physical movement in the classroom has a direct connection to increasing students' energy, and increases blood flow to the brain in order to stimulate engagement and helps learners process content. The students' increased knowledge and understanding of how anxiety impacts young people in the community will support student success in their first Year 12 internal assessment. Well-done to Ms Chamberlain and the Year 11 Health students!



Vanessa Duschka, Teaching and Learning HOD

Email: vdusc1@eq.edu.au

ARTS

The Arts Faculty would like to thank the Centenary SHS community for their support during 2024. We have had a busy and very successful year! We have been proud to share with you our highlights of the year, our student accomplishments and our student opportunities.

Year 9 student Lil, member of the Tech Crew and Instrumental

Music program, has summed up her year in The Arts:

2024 has been an eventful year for the Arts Program. We started off the year with our Junior Music Camp where Years 7 to 9 went away for 3 days to rehearse as a group and practice in a music-focused environment. Not long after, we performed at Fanfare, where we brought back 3 Platinum, 2 Gold and 1 Silver awards. A film trip took place to the EKKA, Creative Generations and our first ever Arts Week run by our Year 12 Arts Captains! And finally, we are finishing off the year with our Year 8 and 9 PEP showcases. This year was surely one to remember!

Student Success

At our recent Junior Presentation Evening, Flourish, we were thrilled to present our Major Award – the Excellence in The Arts Award, as well our Junior Cultural Award winners.

The 2024 Excellence in The Arts award winner was Year 9 student Mikaela. Congratulations to Mikaela on her many wonderful achievements across The Arts in 2024!



Cultural Award Winners

Centenary SHS – 2024 Year 7 Cultural Awards

Ayaana	Gold
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Harrison	Gold
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Maya	Silver
Joshua	Silver
Desiree	Silver
Lucille	Silver
Skye	Silver
Annabelle	Silver
Rachel	Silver
Yannick	Silver
Chiharu	Silver
Elise	Silver
Henro	Silver
Sairah	Silver

Robert	Bronze
Joshua	Bronze
Carson	Bronze
Iris	Bronze
Ruby	Bronze
Laura	Bronze
Aiyanna	Bronze
Xavier	Bronze
Orla	Bronze
Homen	Bronze
Emma	Bronze
Ariana	Bronze
Ava	Bronze
Laura	Bronze
Josh	Bronze

Marlon	Bronze
Amaya	Bronze
Zahra	Bronze
Stephanie	Bronze
Ava	Bronze
Skylah	Bronze
Shanae	Bronze
Caleb	Bronze
Brett	Bronze
Riley	Bronze
Olivia	Bronze
Michelle	Bronze
Oskar	Bronze
Edison	Bronze
Steven	Bronze
Dexter	Bronze
Luke	Bronze
Juno	Bronze

Centenary SHS – 2024 Year 8 Cultural Awards

Christabel	Gold
Ian	Gold
Pazel	Gold
Katelynn	Gold

Jackson	Silver
Ella	Silver
Isabel	Silver
Gabe	Silver

Piper	Silver
Erica	Silver
Sarah	Silver
Thomas	Silver
Ava	Silver
Liam	Silver

Sage	Bronze
Kayley	Bronze
Lylah	Bronze
Angus	Bronze
Josh	Bronze
Raquel	Bronze
Amelia	Bronze
David	Bronze
Thy	Bronze
Ella	Bronze
Angus	Bronze
Jonathan	Bronze
Titan	Bronze
Robert	Bronze
Gabriel	Bronze
Harrison	Bronze
Gemma	Bronze
Avani	Bronze
Wilson	Bronze

Centenary SHS – 2024 Year 9 Cultural Awards

Olivia	Gold
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Savarna	Gold
Claire	Gold
Oliver	Gold
Mikaela	Gold
Vedika	Gold
Charlotte	Gold
Lil	Gold
April	Gold
Kahmya	Gold
Emma	Gold
Raphael	Gold

Evie	Silver
Sophie	Silver
Isabel	Silver
Telia	Silver
Evie	Silver
Sophie	Silver
Lachlan	Silver
Piya	Silver
Miranda	Silver
Emma	Silver
Juliet	Silver
Taylor	Silver
Ava	Silver
Zoe	Silver
Albert	Silver

Sahana	Bronze
Matthew	Bronze

Lachlan	Bronze
Myque	Bronze
Cameron	Bronze
Nicholas	Bronze
Bella	Bronze
Dahnbee	Bronze
Travis	Bronze
Isaac	Bronze
Caitlyn	Bronze
Cody	Bronze
Liam	Bronze
Leisa	Bronze
Lilly	Bronze
Avery	Bronze
Shaina	Bronze
Freya	Bronze
Mark	Bronze
Tiffany	Bronze
Zeke	Bronze
Lukas	Bronze
Nandini	Bronze
Bella	Bronze
Max	Bronze
Arya	Bronze

Thank you to the Choir and the Mini Swingers who provided a wonderful program of entertainment for our Junior Presentation Event.



Classroom News

Congratulations to our Music Plus students in Year 7 who finished the term by completing a Theory of Music exam with the Australian Music Examinations Board. We look forward to sharing their results with you in early 2025.

We had a very busy end to Term 4, with three of our excellence programs putting on a showcase! The Years 7 and 9 Music Plus students performed brilliantly at their concert, showing to their families what practice and perseverance sounds like! A highlight of the evening was the combined class performance of *All I Want For Christmas*. The Year 9 Music Plus class also entertained the audience at the Year 9 Moving Up Ceremony.



The Years 8 and 9 Performance Plus classes finished their year with their culminating performances!

Year 8 Performance Plus – this class performed *Dear Edwina Jr* over two nights to enthusiastic audiences. Year 8 student Christabel had this to say after their performances:

This year grade 8 Performance Plus class presented our version of the musical Dear Edwina Jr. Under the guidance of Ms Stenlake, we began as early as Term 2 and recently performed our musical on the 28th and 29th of November. Auditions began late in Term 2, which saw all PeP students' full potential as individual performers, and casting

was a tough decision with so many exceptional students auditioning. As Term 3 came around, rehearsals for the production only got busier. All our dances were choreographed by our very own PEP students, combined with songs we learned by memory with the help of Ms Stenlake and much note-bashing. Entering Term 4, our cast and crew got serious, and we began rehearsing full runs of the show every lesson we had. While it has been very chaotic and challenging along the way, it was worth all our hard work to see the final result on opening night. Our production of Dear Edwina Jr would not have been possible without our beloved teacher/director Ms Stenlake and the crew working hard backstage with tech and sets. Overall, this year the Performance Plus class of Year 8 worked tirelessly to produce a wonderful musical performance and we are all very proud.

Year 9 Performance Plus finished their three-year course with the very entertaining *Seussical*. Year 9 student Emma has this to say after their performances:

The students of Year 9 Performance Plus have recently performed their 2024 showcase Seussical JR. Auditions were held in Term 2, and rehearsals began in Term 3, with RAW Dance company choreographing the opening number. The students choreographed other big numbers in the show as part of their assessment, and then the show was put together by the incredible Mr Holmes in Term 4. The show was held on the 22nd and 23rd of November, with almost all seats filled both nights! All the hard work came to fruition with the spectacular sets, incredible singing and fantastic dancing. A blast for everyone involved. The Year 9 students are disappointed that it's ended, but are excited for what's to come next.

The Arts Faculty would like to take the time to express our gratitude to Mr Homer, who has built all the sets and large props used in our two end of year showcases. We are very appreciative of his time, effort and amazing skills! Thank you Mr Homer!



Congratulations to Year 6 students Kylie, Alexis and Sophie, who were the successful recipients of the 2025 Instrumental Music Scholarships. The Scholarship is an initiative of the P&C Arts Subcommittee, and covers the Instrumental Music levy and the cost of the camp for each student. Thank you to all of the students who submitted applications, it was a very difficult decision to make!

Extracurricular News

In 2025, Centenary SHS will again offer students the opportunity to participate in Dance Troupes. We plan to offer Lyrical, Contemporary, Jazz plus a student Choreographed group. Rehearsals are held before school on Monday, Tuesday and Friday mornings in PL03. All of the Dance Troupes are auditioned, and we will be holding auditions in the second week of Term 1, Thursday February 6th from 3:15pm – 4:15pm. Students will find out more information in the first week of the new school year.

Creative Generation 2025 – Education Queensland produces Queensland's largest annual youth performing arts show each year. In 2025, the show will be held Tuesday July 15th to Saturday July 19th. Students from state schools are encouraged to participate – all Centenary SHS students have been emailed information that they can check out. This program requires a significant time/rehearsal component and families should be aware of that before considering nomination.

There are opportunities to nominate in the following categories. Some sections require video audition, some live auditions and some require nominations to be supported with additional documentation.

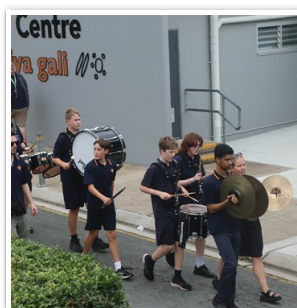
VOCAL	DANCE and DRAMA	INSTRUMENTAL	VARIETY	PRODUCTION
<ul style="list-style-type: none"> featured vocalist backing vocalist featured choirs massed choir 	<ul style="list-style-type: none"> featured dance massed dance (metro) massed dance (regional) specialty dance First Nations dance ensemble musical theatre drama 	<ul style="list-style-type: none"> symphony orchestra massed string orchestra big band drumline solo instrumental 	<ul style="list-style-type: none"> stand-alone item specialty act or skill signing choir 	<ul style="list-style-type: none"> student stage crew student event crew student media crew teacher crew

CGEN require nominations to be completed by the end of January (Week 1/Term 1). Students can reply to the email already sent to them from Ms Sleeman, Head of Department The Arts to indicate interest.

Instrumental Music News



We have finished Term 4 with at least one, if not multiple events each week! Here are some images from some of the events we've performed at – school assemblies, Christmas Parade, Christmas Carols, Seniors Morning Teas, Dovetree, Petbarn, Remembrance Day, Graduation, Junior Presentation Day...it was a long list!



The P&C Arts Subcommittee meets once per term and supports all of the students in The Arts. We look forward to meeting new parents and carers at the *Meet the Teacher Night* in early 2025 (we will have wine and cheese!) – stay tuned for more information!

Angela Sleeman, Arts HOD

Email: aslee4@eq.edu.au

to the attached flyer or speak with Ms Hussain in Staffroom 1 if you're interested!

Go Borderless

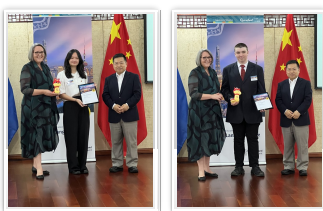
Last week, Years 7 and 8 Language select students had the opportunity to take part in the UQ Go Borderless Language Experience Day. They engaged in various learning activities that highlighted the importance of studying a language and how it helps students stand out as they prepare to become global citizens.

2024 Queensland Lotus Language Prize

Year 10 students Tiffany Pham and George Kettle received their 2024 Queensland Lotus Language Prize certificates at the Chinese consulate last week. We are incredibly proud that two out of the eight students selected for this program are from Centenary SHS.

Last Friday, Tiffany and George flew out to Shanghai for two weeks, where they will participate in cultural activities, visit Shanghai Disneyland and the Oriental TV Tower, and fully immerse themselves in language and culture. We wish them all the best and look forward to hearing about their experiences.

Interested in the Lotus Language Prize? This new program is available to Years 9 and 10 students studying Chinese who plan to continue the language through to Year 12. If you're interested, please see Mr Dinh in Staffroom 1 early next year!



2025 High School Summer Language Enrichment Program

If you're looking to improve your language skills and cultural knowledge, this program is perfect for you! The UQ Institute of Modern Languages is offering Queensland high school students the chance to enhance their language abilities for free during the summer holidays. Both online and on-campus options are available. For more details, please refer

2025 High School Summer Language Enrichment Program

Institute of Modern Languages

Are you keen to enrich your language knowledge, gain cultural understanding and practice your language skills this summer with like-minded students in an immersive environment?

The 2025 High School Summer Language Enrichment Program at The University of Queensland's Institute of Modern Languages offers a unique opportunity to delve deep into the language you love.

Improve your listening, reading, speaking and writing skills in a dynamic and engaging way by learning from highly experienced

tutors who bring a wealth of knowledge and passion for teaching.

Through interactive lessons and practical exercises, you'll gain the confidence needed to communicate effectively in real-world situations.

Why participate?

Since 2010, over 2,400 students have participated in IML's High School Summer Language Enrichment Program to advance their language skills and cultural understanding.

The 2025 program will run for 1 week in January offering flexible learning - with on campus and online options available for students in Years 11 and 12, and online only for students in Years 9 and 10.



Languages offered

Chinese
French
German
Italian
Japanese
Spanish
Indonesian





Contact iml@uq.edu.au to secure your spot this summer and embrace the adventure of language learning and culture!



Spanish Cultural Unit

As part of our Spanish Cultural Studies Unit, Year 7 students explored how *Folklore* is intricately tied to culture and identity, reflecting the rich history, traditions, and values of Spanish-speaking communities. These stories shape cultural practices and foster a connection to heritage, reinforcing individuals' sense of identity. Students studied the *Tale of Pachamama's Tears* based on Incan folklore and a folklore from their own culture. Students had the option to hand draw or ask AI to produce images reflecting the values and beliefs of the Fables they explored. These are some of their amazing creations.



Inca Peru Pacha mama: The Tale of Pachamama's	
Nubian Folktail Lion and the hare about working together in community	

Zeenat Hussain, Humanities HOD

Email: znhus0@eq.edu.au

OTHER NEWS

Work Experience Program for Year 10 Students in 2025

We are excited to announce our Work Experience Program for all Year 10 students, which will take place in Term 2: Week 10, Monday June 23rd – Friday June 27th. This valuable opportunity allows students to explore industries of interest and gain practical experience, helping them make informed decisions about their future subjects and careers.

The program also offers businesses the chance to assess a student's potential and consider offering a school-based apprenticeship or traineeship. Hosting a student allows you to determine if they would be a good fit for your business, while also providing students with valuable insights into the realities of working in a specific profession.

We are seeking local businesses to help facilitate work experience opportunities during these dates. If you, or anyone you know who owns a business, would like to participate, or if you are interested in employing a school-based apprentice or trainee, please get in touch.

For more information or to offer work experience, school-based traineeships, or apprenticeships, please contact our Industry Liaison Officer, Beck Morris, at rmorr311@eq.edu.au or call (07) 3373 4541.

Thank you for considering this opportunity to help our students gain important career insights. Wishing you a relaxing festive season!

YEAR 12 REPORT

Our Year 12 students have wrapped up their time at Centenary SHS in style, leaving on an incredible high!

The final term was packed with memorable moments – their Final Day celebrations, the Formal, the Mystery Tour, and the Graduation Ceremony, all which created lasting memories. Watching their joy during these milestone events and hearing about their exciting plans for the future was truly heart-warming.

The release of ATAR results is an eagerly anticipated moment. We are confident our students' hard work will shine through.

As our graduates move on to their next adventures, I can't wait to hear about the paths they'll take and the incredible achievements they'll make, I have no doubt they'll make us proud!

Jody Jarrett, Year 12 Coordinator

Email: jjarr35@eq.edu.au

YEAR 11 REPORT

Year in Review: Farewell Year 11, Hello Year 12!

As the year draws to a close, it's time to reflect on the incredible journey our Year 11 students have taken and the exciting path that lies ahead as they step into Year 12—the final chapter of their high school adventure.

Looking Back

This year has been one to remember, filled with milestones, celebrations, and valuable experiences. The Semi Formal was a highlight, showcasing our students' style and spirit, as they came together to create unforgettable memories in their amazing costumes. Another exciting

moment was the designing and ordering of Year 12 jerseys, a process that brought creativity and unity to the forefront as students expressed their individuality with their name selections to create a wonderful memento of their time at Centenary SHS.

We were privileged to experience a powerful performance of "Fuel" by Shock Therapy Productions, which left a lasting impact with its thought-provoking messages. Additionally, the Queensland Fire and Emergency Services' road safety presentation reminded us of the importance of making responsible choices and staying safe on and off the road.

Looking Ahead

As we look ahead to Year 12, there's so much to look forward to! The much-anticipated arrival of jerseys will kick off the year, giving students a tangible reminder of their senior status. For those wishing to enhance their uniform, the option to wear a school tie adds a touch of distinction to the daily dress code.

The year will also be marked by exciting events such as the State of Origin night, the 100 Days Celebration, the glamour of the Formal, followed by the fun of the Mystery Tour, and the culmination of it all—Graduation Day, a time to celebrate achievements and bid farewell to school life.

Thank You

I would like to take this opportunity to thank all the staff involved with the care and nurturing of our Year 11 students: curriculum teachers; Heads of Department; teacher aides; administration staff; library and IT support; International, IP and VET support; canteen, grounds, maintenance and cleaning staff. Thank you to all of you.

Particular thanks must also go to the following:

- School Principals Jo Hughes and Ross McNichol
- The Year 11 DP's for 2024 – Adam Richter, Aimee Nolan and Melissa Chamberlain
- Our Head of Positive Education and leader of our HG program, Melissa Chamberlain
- The amazing Home Group teachers: Rachel Ames, Lainy Barney, Nicole Roe, Scott Glass, Susan Stenlake, Anna Wilson, Jitend Kumar, Natalie Stinson, Rebecca Sherry, Judith Braybon, Mitch Holmes and Karyn Abraham.

And of course, the most brilliant year level students and families of Centenary SHS! Thank you for a most amazing year.

To our rising Year 12 students: embrace every moment, cherish the friendships you've built, and make the most of the opportunities ahead. The best is yet to come!

Wishing you all a safe and joyous holiday season. See you in the new year, ready to tackle 2025 with enthusiasm and pride!

Mark Watkins, Year 11 Coordinator

Email: [mwatk16@eq.edu.au](mailto:mwat16@eq.edu.au)

YEAR 10 REPORT

As we reach the end of Term 4, it's time to look back on what has been an unforgettable year for our Year 10 students. From exciting activities to personal achievements, this year has been filled with moments we will all cherish for years to come.

One of the standout highlights of the year was, without a doubt, our Year 10 Camp. Whether it was conquering the high ropes course, enjoying group activities, or simply sharing stories around the campfire, the camp trip quickly became a favourite memory for many of us. It was a chance to step outside of our comfort zones and create lasting friendships.

In Week 7 of this term, our Year 10 Home Economics students showcased their amazing skills by preparing a beautiful array of high tea treats! The students worked hard to perfect their recipes, and the results were absolutely stunning—both in taste and presentation. Check out the pictures below to see these fantastic high tea creations!

Along with this, during Week 7, we had the perfect way to wrap up the term with our Karaoke Competition. It was fantastic to see so many students take part, showcasing their singing talents (and some impressive dance moves!) in front of their peers. The level of participation was higher than ever, and the enthusiasm in the room was contagious. It was a truly fun and light-hearted event that reminded us all of the sense of community and school spirit we have here.

We also want to congratulate all the students on their

hard work throughout the year. From academic achievements to personal growth, it's clear that Year 10 has set a solid foundation for the years ahead. As you head into the holidays, take a moment to reflect on everything you've accomplished and be proud of the memories we've made together.

Thank you to everyone for making this year so memorable. We hope you have a well-deserved break and come back ready for an even more exciting Year 11!

Here's to a successful year and the many more memories to come!



Emma Salmon, Year 9 Coordinator

Email: esalm20@eq.edu.au



Kate Tesch, Year 10 Coordinator

Email: ktesc0@eq.edu.au

YEAR 9 REPORT

As our Year 9 students come to the end of their Junior Schooling, we have been busy celebrating their successes. In Week 8, we upheld the tradition of our Moving Up Ceremony, with student and teacher speeches, and some walks down memory lane; reflecting on their journey through Junior School. In Week 10, we celebrated our Platinum, Gold and Silver Academic, Community, Cultural and Sporting awardees, with over a third of the Year 9 cohort receiving one or more awards. As we hang up our blue shirts for the last time, we'll see you in 2025 with new white shirts, and as Senior students for the first time!

YEAR 8 REPORT

As we come to the end of another incredible term, it's the perfect time to reflect on the growth, achievements, and learning journeys that have shaped our experience. This term, we've focused on continuing to build strong relationships and aligning our actions with our values of kindness and treating others the way we wish to be treated. To celebrate, we enjoyed a cohort picnic where students were able to mix and mingle with their friends while enjoying the summer sun!

Whether excelling in academics, sports, or cultural pursuits, their efforts have been truly inspiring. As their Year Level Coordinator, I couldn't be prouder of this cohort. Witnessing their growth, supporting their challenges, and celebrating their triumphs has been an absolute privilege. They've navigated the complexities of adolescence with increasing confidence, compassion, and character. This growth and achievement was acknowledged and celebrated at our Junior Presentation Event last week.

Congratulations to all our Platinum, Gold, Silver and Bronze awardees! A special mention goes to our six Platinum Academic awardees – *Eve, Christabel, Jeongmin, Ziannah, Amelia, and Purushotam* – who achieved straight A's across all subjects for the entire year. What an incredible accomplishment!

To close the term on a high note, students participated in the Junior Swimming Carnival, an event that brought together school spirit, friendly competition, and community celebration. It was fantastic to see so many Year 8 students getting involved, whether competing in races, swimming

for fun, or enthusiastically cheering on their peers. The energy and enthusiasm displayed throughout the day highlighted the vibrant and supportive culture within our year level.

A huge congratulations to our age champions:

13 Girls: *Alicia (1st)*, *Eve (3rd)*; 14 Girls: *Emily (1st)*; 14 Boys: *Lukas (2nd)*

Special recognition also goes to Emily, who won the Principal's Cup Race and was crowned the fastest swimmer in the Junior cohort!

As we look ahead to 2025, I'm filled with excitement for the opportunities that await these remarkable young people. They are not just students; they are emerging leaders, critical thinkers, and empathetic individuals ready to make a meaningful impact on the world.

To our parents and carers, thank you for your ongoing support throughout the term. Your encouragement has been instrumental in the success of our students. I wish you and your family a restful and joyful break and look forward to continuing this incredible journey together next term.



Pia Leinonen, Year 8 Coordinator

Email: plein0@eq.edu.au

YEAR 7 REPORT

Year 7: A Fantastic First Year at High School!

As we near the end of the year, it's incredible to reflect on how much our Year 7 students have grown since their first day of high school. This year has been an exciting adventure filled with new experiences, challenges, and achievements. From navigating a bigger campus to making new friends, Year 7 students have truly embraced the journey of high school life. Their enthusiasm, energy, and commitment to learning have been inspiring, and we look forward to watching them continue to thrive in the coming years.

Throughout the year, Year 7 students have demonstrated their ability to adapt and excel in a wide range of subjects, from English and Mathematics to Science and the Arts. They have engaged in hands-on projects, participated in class discussions, and tackled new academic challenges with determination and curiosity. It's been a joy to witness their growth, not just academically but also socially and personally. Their vibrant presence in the school has brought a fresh energy that has positively impacted the entire school community.

Celebrating Excellence in the Junior School

As part of our commitment to recognizing excellence, we recently celebrated the achievements of our junior school students. We proudly awarded students



who have excelled academically, in sports, and in the cultural realm. These awards reflect the hard work, dedication, and passion that our students have demonstrated throughout the year.

In academics, we honoured students who have consistently strived for excellence in their studies. Their commitment to learning, their inquisitive minds, and their ability to push boundaries were truly inspiring. In the sporting arena, our athletes have shown tremendous talent, resilience, and teamwork. From representing the school in various competitions to achieving personal bests, our sports stars have truly shone. In the cultural field, students have embraced opportunities in music, drama, dance, and other creative pursuits, showcasing their talents and passion for the arts.

These students represent the best of what our Junior School has to offer, and we are incredibly proud of their achievements. We look forward to seeing what the future holds for them as they continue to develop their skills and talents in the coming years.

A Successful Parent Night and Looking Ahead to Year 7 2025

Our recent Parent Night was a wonderful opportunity for parents, carers, staff, and students to come together and learn about high school life. As we look ahead to the next school year, we are excited to welcome the new Year 7 students in 2025. Our current Year 7 students and our Year 10 mentors will play a key role in helping the newcomers settle into high school life, sharing their experiences, and offering guidance as they begin their own journeys. We are confident that the next cohort will bring their own unique energy, talents, and enthusiasm to the school, and we look forward to seeing them flourish just as our current Year 7 cohort have.

On behalf of the Junior School, have a wonderful Christmas break and we look forward to 2025!

Rachel Habermann, Year 7 Coordinator

Email: rhabe7@eq.edu.au

Carly Manche, Junior Secondary HOD

Email: ceman4@eq.edu.au

Brooke Davis, Deputy Principal (Year 7)

Email: bldav0@eq.edu.au

COMMUNITY NOTICES

[Click here to view more information](https://sesf.org.au/)

<https://sesf.org.au/>

The Sports Excellence Scholarship Fund proudly invests in Australia's sporting stars of today and tomorrow by providing financial scholarships to support and empower talented young athletes who are facing barriers to achieving their dreams.



The image is a promotional poster for the Sharks Volleyball Holiday Pass. It features a young male volleyball player in a blue and white Sharks jersey, crouching and holding a yellow and blue volleyball. In the background, other players and a volleyball net are visible. The text 'SHARKS VOLLEYBALL' is written in a stylized font across the middle. Below it, 'HOLIDAY PASS' is written in large, bold, white letters. To the right, there is a list of benefits with 'X' markers: 'Up to 36x 1.5 hour Indoor and Beach Volleyball Training Sessions', 'Available for beginner to advanced players in grades 4 to 12!', 'This January School holidays', and 'ONLY \$140.00'. A Sharks Volleyball logo is in the top right corner.

- ✕ Up to 36x 1.5 hour Indoor and Beach Volleyball Training Sessions
- ✕ Available for beginner to advanced players in grades 4 to 12!
- ✕ This January School holidays
- ✕ ONLY \$140.00