

## LIST OF ADJUSTMENTS FOR THIS STUDENT - ACROSS ALL SCHOOL SETTINGS

<b>DATE:</b>				
<b>TEACHER:</b>				
<b>YEAR:</b>				
<b>STUDENT:</b>				
<p><b>DISABILITY CATEGORY (DDA):</b> Choose an item.</p> <p><b>Level of Adjustments made (NCCD):</b> Choose an item</p> <p><b>EAP VERIFICATION:</b>  <input type="checkbox"/> ASD   <input type="checkbox"/> HI   <input type="checkbox"/> ID  <input type="checkbox"/> PI   <input type="checkbox"/> SLI   <input type="checkbox"/> VI                  Verification Review Date:</p> <p><b>EAP Process:</b>  <input type="checkbox"/> Profile                  Profile Review Date:  <input type="checkbox"/> PLP</p> <p><b>TEACHING:</b>  <input type="checkbox"/> Differentiated and Explicit  <input type="checkbox"/> Focussed  <input type="checkbox"/> Intensive</p> <p><b>CURRICULUM:</b>  <input type="checkbox"/> Parent/s/Carer/s consulted  <input type="checkbox"/> ICP:                  ICP <input type="checkbox"/> in draft   <input type="checkbox"/> endorsed                  ICP Review Date:                  Choose an item. working at                  NA level in Choose an item.                  NA level in Choose an item.                  NA level in Choose an item.                  NA level in Choose an item.                  NA level in Choose an item.                  NA level in Choose an item.                  NA level in Choose an item.                  NA level in Choose an item.                  NA level in Choose an item.</p>	<p><b>CURRICULUM</b>  <input type="checkbox"/> Consult with specialist support staff  <input type="checkbox"/> Exemption LOTE   <input type="checkbox"/> Exemption Other: _____</p> <p><b>ENVIRONMENT</b>  <input type="checkbox"/> Medical Plan   <input type="checkbox"/> Behaviour Plan  <input type="checkbox"/> Out-of-Home Care Plan   <input type="checkbox"/> Other Plan: _____  <input type="checkbox"/> Risk assessments completed                  Support <input type="checkbox"/> during Fire Drill/Lockdown   <input type="checkbox"/> for safety  <input type="checkbox"/> Monitor playground  <input type="checkbox"/> Flexible arrangements / alternate playground  <input type="checkbox"/> Staff awareness of disability  <input type="checkbox"/> Staff awareness: student's difficulties, potential issues  <input type="checkbox"/> Adapted dissemination of information  <input type="checkbox"/> Incorporate therapy programs  <input type="checkbox"/> Liaison with outside agencies  <input type="checkbox"/> Visual routine  <input type="checkbox"/> Class routine (predictable)  <input type="checkbox"/> Enhanced listening environment: RedCat, FrontRow  <input type="checkbox"/> Alternative Communication Access/System  <input type="checkbox"/> Assistive resources: pencil grip, slope board  <input type="checkbox"/> Flexible/Alternative teaching spaces  <input type="checkbox"/> Proximity to teacher – seating preference  <input type="checkbox"/> Seating/ Furniture  <input type="checkbox"/> Hokki stool  <input type="checkbox"/> Climate Control  <input type="checkbox"/> Physical Access  <input type="checkbox"/> Monitor posture, muscle tone  <input type="checkbox"/> Setup/monitor organisational systems  <input type="checkbox"/> Additional Teacher Aide Support  <input type="checkbox"/> Variety of resources  <input type="checkbox"/> Negotiated Attendance  <input type="checkbox"/> Monitor medication, feedback  <input type="checkbox"/> Assistance for self-care  <input type="checkbox"/> Specific teaching of hygiene  <input type="checkbox"/> Before/After school plan  <input type="checkbox"/> Reduce distractions auditory/physical/ movement  <input type="checkbox"/> Sensory tools: Move'n'sit   <input type="checkbox"/> Fidget tools  <input type="checkbox"/> Sensory: noise, temperature, lighting, smells, organisation of resources and distractors (windows, displays of student work, doorways, resources, furniture, other students, textures, visitors)                  Support for <input type="checkbox"/> Swimming lessons   <input type="checkbox"/> Sport   <input type="checkbox"/> Assembly  <input type="checkbox"/> Preparations for camps, excursions, events  <input type="checkbox"/> Transport training</p>	<p><b>PROCESS</b>  <input type="checkbox"/> Consultation with parent/s/carer/s   <input type="checkbox"/> staff  <input type="checkbox"/> Slow pace of instruction  <input type="checkbox"/> Utilise student's interests  <input type="checkbox"/> Use of assistive technology  <input type="checkbox"/> Adjusted handwriting requirements  <input type="checkbox"/> Data collection: incidents, anecdotes  <input type="checkbox"/> Allowed breaks  <input type="checkbox"/> Extra time: tasks, use disability specific tools  <input type="checkbox"/> Fatigue allowance, down time  <input type="checkbox"/> Visual aids   <input type="checkbox"/> Verbal/gestural prompts/cues  <input type="checkbox"/> Video   <input type="checkbox"/> Audio   <input type="checkbox"/> Digital   <input type="checkbox"/> Enlarged print  <input type="checkbox"/> Information given in preferred mode: oral, pic.  <input type="checkbox"/> Advance notice of transitions &amp; changes  <input type="checkbox"/> Short, clear instructions  <input type="checkbox"/> Check for understanding  <input type="checkbox"/> Additional scaffolding: aid comprehension  <input type="checkbox"/> Highlight key words with marker  <input type="checkbox"/> Adjusted language: instructions, text, oral  <input type="checkbox"/> Additional wait time to process language  <input type="checkbox"/> Pre-teach vocabulary/concepts                  Adjusted <input type="checkbox"/> layout of task   <input type="checkbox"/> length of task  <input type="checkbox"/> Adjust individual materials/worksheets/tasks  <input type="checkbox"/> Individualise task to match skills level, interest  <input type="checkbox"/> Provide step by step instruction  <input type="checkbox"/> Break instructions/materials into smaller steps  <input type="checkbox"/> Tiered task  <input type="checkbox"/> Choice in order of tasks  <input type="checkbox"/> Adult scribe / note taker / reader  <input type="checkbox"/> Reduce note-taking: provide copies of notes  <input type="checkbox"/> Peer Buddy tutoring  <input type="checkbox"/> Targeted support  <input type="checkbox"/> Independent learning   <input type="checkbox"/> Small group   <input type="checkbox"/> 1:1  <input type="checkbox"/> Alternative learning environment  <input type="checkbox"/> Flexible groupings  <input type="checkbox"/> Intellectual peer groups  <input type="checkbox"/> Graphic organisers, including task checklist  <input type="checkbox"/> Schedule timing of tasks: maximise performance  <input type="checkbox"/> Goal setting &amp; monitoring  <input type="checkbox"/> Reinforcement strategies &amp; rewarding tasks  <input type="checkbox"/> Increased opportunities to practise new skills  <input type="checkbox"/> Frequent cue to task, redirect to task  <input type="checkbox"/> Home-school communication: book, email, etc.</p>	<p><input type="checkbox"/> Adjustments made to homework  <input type="checkbox"/> Model/prompt/practise problem solving in social context  <input type="checkbox"/> Provide social understanding  <input type="checkbox"/> Explicit teaching of social skills  <input type="checkbox"/> Social Stories produced  <input type="checkbox"/> Relaxation program</p> <p><b>PRODUCT / ASSESSMENT</b>  <input type="checkbox"/> Assignment schedule  <input type="checkbox"/> Explicit clarification of ALL criteria to Student  <input type="checkbox"/> Adjusted task/criteria sheet  <input type="checkbox"/> Tiered task  <input type="checkbox"/> Adjust mode – oral/written/video/ICT  <input type="checkbox"/> Utilise assistive technology  <input type="checkbox"/> Added visual aids/prompts  <input type="checkbox"/> Additional scaffolding or 1:1 support  <input type="checkbox"/> Adjusted language  <input type="checkbox"/> Adjusted layout of task  <input type="checkbox"/> Adjusted length of task  <input type="checkbox"/> Adjust the environment: quiet, ↓sensory  <input type="checkbox"/> Adult scribe/reader  <input type="checkbox"/> Allowed breaks  <input type="checkbox"/> Extra time  <input type="checkbox"/> Fatigue allowance  <input type="checkbox"/> Flexible groupings  <input type="checkbox"/> Graphic organisers  <input type="checkbox"/> Self-reflection  <input type="checkbox"/> Student self-assessment  <input type="checkbox"/> 1:1 conferencing  <input type="checkbox"/> Targeted support  <input type="checkbox"/> Reduced writing requirement  <input type="checkbox"/> Multiple opportunities to demonstrate knowledge &amp; gain best response  <input type="checkbox"/> Opportunities for revision &amp; drafts</p> <p><b>OTHER:</b>                  AUSLAN INTERPRETER                  EISP</p>	