Snapshot report
Under the agreement for 2015
Centenary SHS received

$424142

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better)
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistics)
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Build teacher capability to use technology to differentiate and improve learning.
- Establishing a Learning Support team under the direction of a Co-ordinator.
- Establish more Foundation classes in the Junior School targeting students at risk of not achieving NMS.
- Appointing a staff member as the Key Teacher Literacy to provide professional development to staff and to coordinate programs to improve literacy outcomes across the school
- Appointing a staff member as a Key Teacher Numeracy to provide professional development to staff and to coordinate programs to improve numeracy outcomes across the school
- Developing an ongoing cycle of data collection and monitoring individual student progress.
- Utilising teacher aides to assist with student reading.
- Targeted tutorial support for potential U2B Numeracy and at risk NMS students