

## Snapshot report

### Under the Investing for Success Agreement for 2018

**Centenary State High School received**

**\$539839**

**Our full 2018 agreement can be found at:**

<https://centenaryshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Admin%20forms/investing-for-success-agreement-2018.pdf>

### Our school initiatives are showing substantial progress toward our targets

- After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.
- Initiatives implemented include:
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas Increase teachers' repertoire of effective strategies for teaching composing with an emphasis on sentencing and paragraphing through
  - engaging the Write that Essay Program
  - facilitating writing coaches
  - facilitating a writing PLC
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian curriculum: mathematics content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better) within the Inquiry Cycle.
- Employ additional teacher aides to support a differentiated and targeted intervention to student literacy and numeracy needs
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy through targeted professional development
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Develop our professional learning communities of school leaders or teachers (from cluster or 'like' schools) to share and evaluate strategies and their impact
- Build teacher capability to use technology to differentiate and improve learning.



