

# Investing for Success

**Under this agreement for 2016  
Centenary State High School will receive**

**\$440,518\***

**This funding will be used to**

IMPROVE NUMERACY	IMPROVE WRITING
<ul style="list-style-type: none"> <li>• NAPLAN Num NMS               <ul style="list-style-type: none"> <li>○ Year 7 96-98%</li> <li>○ Year 9 98-99%</li> </ul> </li> <li>• NAPLAN Numeracy U2B               <ul style="list-style-type: none"> <li>○ Year 7 24-27%</li> <li>○ Year 9 37-41%</li> </ul> </li> <li>• % A,B results in Mathematics for Year 9 Cohort 79% [2015] to 85% [2016].</li> <li>• % of D,E results in Mathematics for Year 9 Cohort 8% [2015] to 5% [2016].</li> <li>• % A,B results in Mathematics in Years 7 60%</li> <li>• % D,E results in Mathematics in Years 7 less than 10%.</li> </ul>	<ul style="list-style-type: none"> <li>• NAPLAN Writing NMS               <ul style="list-style-type: none"> <li>○ Year 7 91-95%</li> <li>○ Year 9 87-92%</li> </ul> </li> <li>• NAPLAN Writing U2B               <ul style="list-style-type: none"> <li>○ Year 7 16-22%</li> <li>○ Year 9 26-31%</li> </ul> </li> <li>• % A,B results in English for Year 9 Cohort 51% [2015] to 60% [2016]</li> <li>• % of D,E results in English for Year 9 Cohort 12% [2015] to 5% [2016].</li> <li>• % A,B results in English Years 8 60%</li> <li>• % D,E results in English in Years 9 less than 10%.</li> </ul>

## Our initiatives include

- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas
- Increase teachers' repertoire of effective strategies for teaching composing with an emphasis on sentencing and paragraphing
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian curriculum: mathematics content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better)

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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## Our strategy will be to (continued):

- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Establish a professional learning community of school leaders or teachers (from cluster or 'like' schools) to share and evaluate strategies and their impact
- Build teacher capability to use technology to differentiate and improve learning.

## Our school will improve student outcomes by

- Reshape the Learning Support team to increase effectiveness in responding to student need.
- Establish more Foundation classes in the Junior School targeting students at risk of not achieving NMS. [\$10000]
- Appointing three staff members as Intervention Teachers working across Numeracy and Literacy targeting potential U2B students [\$300000]
- Improving data collection cycles including PAT R and PAT M to monitor individual student progress.
- Utilising teacher aides to assist with student writing. [\$90000]
- Utilise IMPACT programs targeting U2B students [\$30000]
- Targeted tutorial support for potential U2B Numeracy and at risk NMS students