Year 10
Transition to Senior

Subject Selection 2018: Getting it right!
Goals

✓ Understand the QCE (Queensland Certificate of Education)
✓ Know about the three (3) pathways at Centenary
✓ Recognise ways to get to Tertiary (University/TAFE) or into a Trade
✓ Know what a SET Plan is and when it happens
✓ Understand why choosing subjects well in Year 10 is so important
What does... ‘Success & Happiness’...mean to you?
A+
Health
What brings meaning to your life?

- laughter
- love
- friends
- family
- sunshine
- hugs
- humor
- food
- adventure
- joy
- photography
- travel
- cooking
- chocolate
- wine
- sugar
- coffee
- fun
- kindness
- curiosity
- passion
- smiles
- adventure
- kisses
Rule of Thumb:

☑ What am I good at?
☑ What do I enjoy?
☑ What do I value?
☑ What do I need?
Rights and Responsibilities in the Senior Phase of Learning

✓ **Post-Compulsory** Phase of Education
✓ You have the **right** to be here, but you must accept the **responsibilities** that go along with the right:

1. School is your Number 1 Job
2. QCE is your core business
3. Choose a Pathway that supports your values
What is the QCE (Queensland Certificate of Education)?

✓ Senior School qualification

✓ The QCE is core business for everyone, regardless of pathway:
  • University or TAFE
  • Apprenticeship or traineeship
  • Work
To be eligible for a QCE, students must achieve a minimum of 12 credits from **completed Core courses of study**. Partly completed core courses contribute credit towards a QCE, but do not count towards completed Core requirements. The following table summarises the options available. Please see below for further details.

<table>
<thead>
<tr>
<th>Authority or Authority-registered subjects</th>
<th>At least a Sound level of achievement at exit</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects assessed by a Senior External Examination</td>
<td>At least a Sound level of achievement</td>
<td>4</td>
</tr>
<tr>
<td>VET Certificate II, III or IV qualifications (includes school-based traineeships that incorporate on-the-job training)</td>
<td>Certificate awarded</td>
<td>Certificate II: 4</td>
</tr>
<tr>
<td>Certificate III &amp; IV: 5, 6, 7, or 8</td>
<td>Certificate III: competencies demonstrated</td>
<td>2</td>
</tr>
<tr>
<td>School-based apprenticeships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-the-job component: completed</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Tailored training programs</td>
<td>Completed</td>
<td>4</td>
</tr>
<tr>
<td>Recognised international learning programs</td>
<td>At least a Pass grade (as defined by the course)</td>
<td>4 for each course</td>
</tr>
</tbody>
</table>
QCE - What can I study?

✓ Senior School Subjects - Authority & Authority Registered Subjects (SAS)
✓ VET - Vocational Education and Training (at school/outside school)
✓ School-based apprenticeship and traineeships
✓ University at School
✓ Other
QCE - How does it work?

- Achieve **20 credits** (12 core; 8 other)
- Numeracy and literacy requirements
- Passing the last semester gives you credits for the course
QCE – How Credits Work

✓ 12 credits from CORE courses:
  a. Any school subject or
  b. Certificate 2 or higher qualification
  c. Over the full 2 year of Year 11 & 12

✓ 8 credits from any other credits
QCE - Core Subjects/Courses

✓ Authority & Authority
Registered Subjects

✓ VET certificates - Cert II, III, IV

✓ School-based apprenticeships
and traineeships
Three Pathways

- Red – OP
- Orange – Selection Rank
- Green – Vocational and Training (Authority Registered and Certificates)
Tertiary Education

✓ OP - Overall Position (Red)
✓ Selection Rank (Orange)
✓ Other
Red: OP - Overall Position Pathway

✔ OP is a rank from 1 (highest) to 25
✔ Used to compete for Tertiary Entrance
✔ Must sit the QCS Test
✔ To be OP eligible:
  ✔ 20 semester units of authority subject
  ✔ Sit at least 3 subjects for 4 semesters
  ✔ sit all 4 subtests of the QCS test
  ✔ stay at school until last day of grade 12
Selection Rank is a score from 99 (highest) to 1

Used to compete for Tertiary Entrance through QTAC for Uni or TAFE:

To get a Selection Rank:
- Complete a Certificate 3 qualification or higher
- Based on 20 best semesters of any subjects
Green: Work or Apprenticeship

Employability:

1. Pre-vocational Qualification
2. Work Experience
Soft Skills (21st Century Skills, Employability Skills)

- Adaptability
- Multi-tasking
- Emotional Intelligence:
  - Social Skills
  - Self-Regulation
  - Self-Awareness
  - Motivation
  - Empathy
5 Elements of Emotional Intelligence

We want our students to be successful. Mindful practices will encourage these traits to bloom.

- **Self-Awareness**: Assess your strengths and weaknesses, know your moods and triggers.
- **Self-Regulation**: Learn self-calming techniques, allow emotions to pass through you, reflect before making decisions.
- **Motivation**: Face challenges head-on. Work one step at a time. Take time to celebrate and reassess when you reach each milestone.
- **Empathy**: Be aware of the moods and viewpoints of others. Practice acts of kindness on purpose: be generous, reliable, and slow to judge.
- **Social Skills**: Reach out to others, listen well and work to diffuse disputes. Trust that your ideas add to the conversation.

Adapted from “Emotional Intelligence” by Daniel Goleman
http://www.danielgoleman.info/topics/emotional-intelligence
What is the SET Plan?

1. SET Planning is a **process** that **all** students in **all** schools must undertake to help Year 10 students determine a pathway for their senior phase of learning.

2. This chosen pathway must be **documented**.

3. It can be changed, (although this is not easy) and **follows** a student from one school to another.
The SET Plan interview is the culmination of many activities and programs. These include:

- Career Development including My Future & Myer Briggs Test
- HOD’s Subject Talks
- Senior Schooling Talks
- Parent Subject Selection & Pathways Talks
- TAFE/University Talks
- SET Planning & One School Activities in HG
- Guidance Talks
- QTAC Talks
- **SET Plan Interview Day**
The SET Plan Process

Select **SIX** subject choices from the Year 11 2017 “Curriculum Offerings Document”

(Students will be allowed to withdraw from a subject only after outside enrolment has been confirmed)

1. Select an English and Maths subject
2. Select four other subjects

   These decisions will be based upon:

   a. Chosen Pathway
   b. Minimum Recommendations
   c. QTAC/course pre-requisites
The Interview

A co-ordinated 20 minute interview between student, parent/carer and teacher (mentor) Interview located in Resource Centre

✓ Student presents “Year 10 SET Plan Subject Selection Worksheet” by logging onto One-School

✓ Major task is to ensure subjects chosen are “sensible”:
  ✓ Minimum recommendations have been met
  ✓ Checked with HOD if recommendations not met
  ✓ OP eligibility
  ✓ Planned for QCE
  ✓ Pathway chosen
  ✓ Referral to Ms Raven, Mr Homer or Guidance
Future Happiness

✓ Connect
  • Get advice
  • Talk to others

✓ Reflect
  • what is important to you
  • Have realistic goals

✓ Redirect
  • Be willing to fail
Get Connected

✓ **Websites:**
  - QCAA (Qld Curriculum & Assessment Authority)
  - Student Connect (Banked Learning)
  - My Future (explore Careers)
  - The Job Guide (find out about occupations)
  - QTAC (Tertiary Admissions Information)
  - School Website and Student Notices Folder

✓ **LUI – Learner Unique Identifier**
  (required for Student Connect website)

✓ **Guidance Officer or teacher**
Keep your LUI (Learner Unique Identifier) and Password in a safe place. You will need to use it often.

Got a question about your results?
Check our answers to frequently asked questions about final
https://www.myfuture.edu.au/

Shape your future

Take the first steps to managing your career. Discover your strengths to help make the right career decisions for you.

Get started now
FORGOT YOUR USI?

Don't worry, just use your mobile number, email address or some personal details to get it back.

It is now fast and simple.

Click on the 'I have forgotten my USI' below.
Key Dates

✓ Parent Talk 1: **Tuesday 28th February, 6pm CPAC**
✓ QTAC Talk: **Tuesday 20th June, 6pm CPAC**
✓ Parent Talk 2: **Tuesday 1st August, 6pm CPAC**
✓ SET Plan Day: **Thursday 24th August, 6pm CPAC**