Our students and staff fully engage with their learning, peers and community through a Positive Education approach to enrich their lives. We achieve this by:

- A whole school commitment to strengthening our community of engaged and resilient learners.
- Adopting a strength-based approach to encourage engaged and resilient learners.
- celebrating achievements with all key stakeholders to enhance student and staff wellbeing.
- building staff and student engagement with the AC v9.0 through the General Capabilities and the lens of Positive Education.
- implementing a whole school approach to embedding the principles of Positive Education.

Students and staff flourish in an inclusive and supportive environment where high expectations, and diversity of learning, culture and individuals is valued. We achieve this by:

- fostering a positive school culture at all transition points Years 7 – 12 in collaboration with parents.
- staff collaboration through engagement in Communities of Practise (COP) with a sharp focus on key priorities.
- providing opportunities for students to engage in co-curricular and extracurricular activities
- further building our strong community links for student pathway success – tertiary, industry and vocational.



A rigorously aligned curriculum that ensures every student progresses, develops and succeeds. We achieve this by:

- Implementing & quality assuring AC v9.0 with fidelity.
- delivering QCE Pathways with fidelity.
- designing curriculum experiences, pedagogical and positive education approaches and assessment to engage, differentiate for and extend all learners.
- aligning and embedding cognitions through thinking, reading and writing and extension activities in lesson delivery.

Sharp and narrow pedagogical priorities that support visible and engaged learning. We achieve this by:

- ensuring data-informed practice develops targeted and explicit teaching and learning activities.
- using multiple sources of feedback to design learning experiences for all students.
- monitoring and supporting the learning of all students to ensure progress and achievement.
- rigorously monitoring and reviewing key initiatives for student learning impact.

Our moral purpose is to foster positive relationships so that all learners can flourish and feel a strong sense of belonging.