



# CENTENARY STATE HIGH SCHOOL



## Parent, Carer and Community Code of Conduct



At Centenary State High School, our Moral Purpose is to foster positive relationships and a strong sense of belonging so that all learners flourish.






# Our Moral Purpose

To foster **Positive Relationships** and a strong sense of **Belonging** so that all learners **Flourish**.

*Engaging Minds, Empowering Futures*



Elements of Engagement	It is expected that parents/carers and visitors to our school will:	Parents/carers and visitors to our school communities demonstrate this by:
<p><b>Communication</b></p> <p><i>School Value – Respect</i></p> 	<ul style="list-style-type: none"> <li>be polite to others</li> <li>act as positive role models</li> <li>recognise and respect personal differences</li> <li>use the school customer complaints management process to address concerns</li> </ul>	<ul style="list-style-type: none"> <li>using polite spoken and written language</li> <li>speaking and behaving respectfully at all times</li> <li>being compassionate when interacting with others</li> <li>informing staff if the behaviour of others is negatively impacting them or their family</li> <li>respecting staff time by accepting they will respond to appropriate communication when they are able</li> <li>requesting a meeting to discuss any concerns about their child’s education - allowing staff time to prepare</li> </ul>

	<p>and appreciating their time may be limited</p> <ul style="list-style-type: none"> <li>• completing forms and providing permissions in a timely manner when requested to do so by the school</li> <li>• reading communication from the school and responding to communication when required</li> <li>• keeping the school informed about a child's behavioural or educational needs, including by providing updated medical information as it becomes available.</li> <li>• ensuring the school is informed about a child's parenting arrangements, including any court orders that may be in place; however, parents should not involve the school to act as go-between for estranged parents</li> </ul>
<p><b>Collaboration</b></p> <p><i>School Values – Respect and Growth</i></p>  	<ul style="list-style-type: none"> <li>• parents/carers ensure their child attends school ready to learn</li> <li>• support the Student Code of Conduct</li> <li>• support the school and be positive role models</li> <li>• taking responsibility for their child arriving and departing school safely on time everyday</li> <li>• reading and encouraging their child to understand and follow the Student Code of Conduct</li> <li>• comply with school's policies and procedures and directions and ensure their children do the same</li> <li>• respect (and show to their children they respect) that the school is inclusive and welcomes students from diverse backgrounds and with different needs</li> </ul>



## School Culture

### *School Values – Belonging and Achievement*



- recognise every student is important to us
- contribute to a positive school culture
- work together with staff to resolve issues or concerns
- respect people's privacy
- value each child's education
- acknowledging staff are responsible for supporting the whole school community
- speaking positively about the school and its staff
- not making disparaging and derogatory comments or gossiping about other school community members, including students - in person, in writing or on social media (we encourage you to contact the school or use the school complaints process to address concerns)
- understanding, at times, compromises may be necessary to support the interests of all stakeholders
- considering the privacy of all school community members and understanding that the school cannot share confidential information

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<b>Approval/Endorsement Body</b>	Principal  Date 27/05/2026
	P&C  Date 20/05/2026
<b>Policy Access Level</b>	Public
<b>Communication Process</b>	Website, Enrolment Agreements
<b>Relevant Legislation</b>	Work Health and Safety Act 2011 Managing the Risk of Psychological Hazards at Work: Code of Practice 2022 Section 5 of The Education (General Provisions) Regulation 2006 Qld
<b>Useful Resources</b>	Student Code of Conduct: <a href="https://centenaryshs.eq.edu.au/our-school/rules-and-policies">https://centenaryshs.eq.edu.au/our-school/rules-and-policies</a> Wellbeing Framework: <a href="https://centenaryshs.eq.edu.au/support-and-resources/wellbeing">https://centenaryshs.eq.edu.au/support-and-resources/wellbeing</a>