



CENTENARY STATE HIGH SCHOOL



Good Standing Policy



This policy is designed to reinforce positive expectations of students and their commitment to Centenary State High School's Student Code of Conduct and school values of Respect, Belonging, Growth and Achievement, Enrolment Agreements and Senior Schooling learning expectations.

To maximise student achievement across Years 7 – 12, there are minimum benchmarks set for student participation in school representation or extracurricular activities. Only students who are in 'Good Standing' have the privilege of participating in these areas of school life.

School representation includes any activity where a student represents the school. Examples include: representative sport, Gala Days, Public Speaking and Debating teams, Student Forum, competitions and performances.

Extracurricular activities include any activity which is additional to the core curriculum being delivered. Examples include: special events in and out of school time (such as school discos or Year Level events), camps that sit outside the core curriculum program, school musicals and specialised excursions which do not relate to the direct delivery of curriculum programs.

Other examples: celebration events, trips and activities at the end of the school term or year, the Year 11 Semi Formal, Year 12 Formal, Mystery Tour, or the end of year event are not permitted.

Students who have lost Good Standing will still be allowed to participate in curriculum-related excursions and incursions, wear the school jersey (Year 12), attend training or practice sessions and participate in most STEP activities (Years 7 – 9). Students in Years 10 – 12 will be expected to remain at school to participate in Senior Flexible Learning Time (i.e. Wednesday Lesson 4 during Terms 2 – 4).

Maintaining Good Standing

To maintain Good Standing, students must act in accordance with all school processes and procedures in accordance with our four school values: Respect, Belonging, Growth and Achievement, our school's Moral Purpose, as well as our non-negotiables. These expectations include:

Attendance (school value: Belonging)

- Meeting minimum 90% attendance requirement (includes approved absences)

Behaviour (school values: Respect and Growth)

- Receiving on balance a minimum of at least 'satisfactory' in behaviour on Interim and semester reporting
- Acting in compliance with the behaviour and uniform expectations
- Following school's non-negotiables as outlined in the Student Diary
- Meeting expectations of the School's Student Code of Conduct

Assessment and Reporting (school value: Achievement)

- Completing all set assessments, course work, practicals, drafts, assessment checkpoints and competencies etc. to an acceptable standard with academic integrity
- Completing outstanding work missed due to absence

- Receiving on balance a minimum of at least ‘satisfactory’ in effort on Interim and semester reporting
- Completing all required work in STEP lessons (Years 10 – 12)

Implementation Process

During the student tracking phase commencing Weeks 5 and 10 each term, data will be collected from OneSchool and IDAttend to determine if a student is eligible to participate in extra-curricular activities or have the privilege of representing the school. This will last for the 10-week period or until the school administration is satisfied that the student has improved their academic standing by improving their behaviour, effort, attendance and relevant aspects of school engagement.

Parents and carers of students who are not in Good Standing will be notified in writing of their ineligibility to participate in extra-curricular activities or the privilege to represent the school. These letters will be sent to students who have not met school expectations in terms of:

Attendance (school value of Belonging)

- Not meeting the school’s 90% minimum approved attendance requirement

Behaviour (school values of Growth and Respect)

- Having on balance ‘unsatisfactory’ One School reporting data relating to Behaviour in class
- Truancing from lessons, school days, industry placement, TAFE or any other unauthorised absence
- Having records of multiple, unresolved uniform breaches (outside the approval process)
- Not meeting expectations of the School’s Student Code of Conduct such as Behaviour Monitoring, Suspension, Discipline Improvement Plan (DIP), or any major behaviour by a student which is deemed serious enough by the Principal and which brings the school into disrepute.

Assessment and Reporting (school value of Achievement)

- Having on balance ‘unsatisfactory’ One School reporting data relating to Effort in class
- Have outstanding assessment, or fail to meet acceptable standard with assessment
- Academic Misconduct (i.e. plagiarism and AI generated responses)

Student Application for Special Consideration

Students are permitted to make an Application for Special Consideration after receiving notification of withdrawal of Good Standing via the template on the school website. This application will only be completed if some atypical or extraordinary event had taken place in the student’s life that had a negative impact on their behaviour and choices.

This Application will be considered by the Principal and the decision will be communicated in writing. When a student is removed from the list via this process, they will be notified in writing by the Year Level Coordinator (YLC). If a student is not removed from the list via this process, they remain on the list for the remainder of the term and will need to apply for their Good Standing to be reinstated at the end of the 10-week process.

Application to Reinstate Good Standing

It is a student's responsibility to demonstrate they have met the benchmarks to be returned to Good Standing. If a student has been working to meet the expected criteria to represent the school, they have the opportunity to have their Good Standing reinstated by completing the Good Standing – Application for Case Review form available from the school website. It may also be collected from the relevant YLC.

As part of their application the student will be required to gather information from the following staff:

- HG teacher
- Classroom teachers
- Attendance and Office Staff (collect attendance data from the Attendance Officer at the school office)
- Deputy Principal (e.g. Values)

Students will remain on the list if there is insufficient evidence of improvement in the area/s identified above.

Student Responsibility

1. Students take responsibility for their own attendance. Attendance data will be communicated to students on a regular basis.
2. Maintain satisfactory progress in all subjects, including catching up with work that has been missed during absences
3. Follow the behaviour expectations as documented in the Student Code of Conduct 2020 – 2023)
4. Comply with school's Uniform, Mobile Phone and Assessment processes
5. Maintain communication by attending assemblies, reading notices and checking school emails
6. Seek support from teachers, YLCs, Heads of Department, Guidance Officer, Deputy Principal, Principal or members of the Connections team.

Parent or Carer Support

1. Ensure that your child is at school every day and notify the school absence line in the case of non-attendance with explained medical absences. Medical certificates are required for ongoing medical absences (see Education (General Provisions) Act, 2006).
2. Support your student's adherence to the Student Code of Conduct (2020 – 2023) and CSHS's non-negotiables.

School's Responsibility

1. Support students and their families to remedy any barriers that may impact their child's Good Standing and provide data relevant for their Case Review

Related Policy and Resources

Education (General Provisions) Act 2006
<https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039#>.

Safe, Supportive and Disciplined School Environment <https://ppr.qed.qld.gov.au/pp/student-discipline-procedure>.