Identification process for gifted and talented students

Identification by nomination

- · Teacher Nomination
- · Parent Nomination
- · Peer Nomination
- · Self-Nomination
- Standardised testing results
- · Dynamic testing results
- Teacher forms
- · Student forms
- Parent forms
- · Above/off-level testing

Collection of student data (quantitative & qualitative)

- student's knowle
- Creation of Personalised Learning Plan Identify the extent of the student's knowledge or skills in an area of giftedness or talent

Gifted and Talented Committee student data

· Support enrichment, extension, acceleration or compaction as required

Data analysis and student placement

Student plan and pathway

- · Monitoring, review & communication of Personalised Learning Plan
- Advocate for student needs, including differentiation or adjustment of curriculum materials as required
- · Continual monitoring and adjustment of plan as required
- · Communicating between student and classroom, school and home